

Liberal Arts Degree Outcomes: Effective Communication

In written, oral, numeric or visual formats, the student will:	Did it awesomely Mastery 90-100% A 3 points	Did it Proficient 80-89% B 2 points	Kind of did it Developing 70-79% C 1 point	Didn't do it Non-attempt or Emerging 0-69% D-F 0 points
Demonstrate organization and/or coherence of ideas, content, and/or formulas	Material is sharply focused and organized. The student presents a logical organization of ideas around a common theme that demonstrates an advanced understanding of the subject matter.	Material is mostly focused and organized. The student presents logical constructions around a common theme that reflects meaning and purpose.	The student's ideas and organizational patterns reflect a common theme that demonstrates a basic understanding of the subject matter. Ideas are disorganized or may lack development in some places.	The material lacks focus and organization with few or no ideas around common theme. Student struggles to demonstrate her/his understanding of the subject matter.
Produce communication appropriate to audience, situation, venue, and/or context	Demonstrates a thorough understanding of context, audience, and purpose that is responsive to the assigned task(s) and focuses on all elements of the work.	Demonstrates adequate consideration of context, audience, and purpose and a clear focus on the assigned task(s) (e.g., the task aligns with audience, purpose, and context).	Demonstrates a basic awareness of context, audience, purpose, and to the assigned tasks(s) (e.g., begins to show awareness of audience's perceptions and assumptions).	Struggles to demonstrate attention to context, audience, purpose, and to the assigned tasks(s) (e.g., expectation of instructor or self as audience).

Rubric approved by LALA 6/30/14.

Liberal Arts Degree Outcomes: Critical Analysis

Given new information, situation, and/or application, the student will:	Did it awesomely Mastery 90-100% A 3 points	Did it Proficient 80-89% B 2 points	Kind of did it Developing 70-79% C 1 point	Didn't do it Emerging 0-69% F-D 0 points
Identify and critically consider the main issues, concepts, problems, and/or techniques.	Student explicitly, critically, and comprehensively considers all relevant material. Student identifies all relevant information necessary for mastery of the subject matter.	Student identifies, describes, applies, and/or clarifies relevant material to demonstrate a proficient understanding.	Student identifies relevant material but may struggle to describe, apply, or clarify the content.	Student uncritically identifies relevant material, offering no clarification, application, or description.
Incorporate more than one perspective (e.g. source, method, technique, and/or approach)	Student incorporates many diverse perspectives to demonstrate breadth of knowledge. Student clearly justifies her/his own view or approach. Analysis/application of other perspectives is consistently accurate and respectful. Student provides ample evidence of reflection and self-assessment.	Student incorporates some diverse perspectives, but the approach is limited. Student somewhat justifies her/his own view or approach. Analysis/application of other positions is usually accurate and respectful. Student provides some evidence of reflection and self-assessment.	Student incorporates a singular or very few perspective(s). Student begins to relate alternative views but the integration of multiple viewpoints lacks development. Student investigates or applies ideas in a limited way. Analysis/application of other views lacks accuracy in some areas. Student provides little evidence of self-assessment.	Student fails to incorporate or engage others' perspectives or discusses an incorrect perspective. Student adopts a single idea with little question and does not integrate alternatives. Student presents obvious ideas, avoids discomforting ideas, and or treats other positions superficially. Student provides no evidence of self- assessment.
Demonstrate mastery by evaluating, analyzing, interpreting and/or synthesizing	Student demonstrates a comprehensive evaluation, analysis, interpretation, or synthesis. Student thoroughly examines and/or applies the viewpoints of experts.	Student develops a coherent evaluation, analysis, interpretation, or synthesis. Student accurately examines and/or applies the viewpoints of experts, but not comprehensively.	Student struggles to develop a coherent evaluation, analysis, interpretation, or synthesis. Student inaccurately or inconsistently examines and/or applies the viewpoints of experts.	Student offers little or no evaluation, analysis, interpretation, or synthesis. Student fails to examine and/or apply the viewpoints of experts.

Rubric approved by LALA 6/30/14.