

# CNM Memorandum

**To:** Xeturah Woodley, School of Communications, Humanities & Social Sciences

**From:** CNM Human Resources Department

**Date:** January 3, 2014

**Re:** NEW EMPLOYEE ORIENTATION - PHASE I and II (*Instructional Support - Non Exempt Employee*)

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Congratulations on having a new employee in your organization!

Research has shown that a thorough introduction or orientation of new employees is extremely effective in 1) providing a new employee with the essentials to do the job, 2) alleviating new job apprehension, 3) increasing morale, 4) increasing productivity, and 5) increasing retention. Additionally, advising a new employee of their rights and documenting such reduces, if not eliminates, the College's liability in the event of an employment complaint or grievance. For all of these reasons, CNM maintains a two-phase New Employee Orientation (NEO) program.

**PHASE I.** If not already done so, Please schedule your new employee to receive a general orientation by the Human Resources (HR) Department either prior to beginning employment or within one week of his/her start date. Timely attendance at this NEO is critical because of a number of strict deadlines. A few examples of these deadlines include those imposed by the U.S. Department of Justice who requires that an I-9 form be completed within three days of employment and the New Mexico Public Schools Insurance Authority who requires that election of insurance coverage be done within 31 days of employment. Additionally this orientation reviews CNM policies and procedures. A new employee receives an *Employee Handbook* and many other CNM printed materials. Some of the areas covered in this general orientation include completion of payroll documents, sexual harassment, EEO policy and complaint procedure, and benefits. A schedule of New Employee Orientation (NEO) can be obtained by contacting the HR Department. However, a great deal of information that may be unique to your department still needs to be covered.

**PHASE II.** The attached form is provided to assist you in getting your new employee "off to a good start." It need not be completed in a day, but minimally, within two weeks of employment. Please feel free to address other topics of discussion depending on the needs of your division/department. Upon completing Phase II, return the completed form to HR and it will be filed in the employee's official personnel file. If you have any questions, please contact the HR Department at 224-4600.

**Phase III.** This one session orientation is required for all staff and full-time faculty. Topics include: an introduction to the history of CNM; the college's mission in providing "Dynamic Education to the Community"; the roles of various departments; college committees and celebrations; and employees' roles in providing support for student success. Please ensure your newly hired employee is scheduled to attend this through the Organizational Learning website.

**EMPLOYMENT RECOMMENDATION/COMPLETION OF TRIAL PERIOD.** Also attached is the "Employment Recommendation/Completion of Trial Period" and a one-page evaluation form. Prior to the conclusion of the employee's six-month trial period, complete and route for review and signature both the "Employment Recommendation/Completion of Trial Period" and the performance evaluation. Please note that only upon successful completion of the six-month trial period and approval by the Governing Board is the employee covered by the College's grievance procedure. Your Human Resources Representative is available to provide assistance.

Attachments: 1) Phase II-New Employee Orientation  
2) Trial Period Performance Appraisal  
3) Employment Recommendation/ Completion of Trial Period

# Phase II-New Employee Orientation

Employee Name: Linda Slater; 010 00 4977 Date of Hire: 09/15/2008

School of: School of Communications, Humanities & Social Sciences

**SUPERVISOR INSTRUCTIONS**-The following is a checklist of information necessary to orient the new employee to their new job, work environment, your expectations, and College and departmental policies and procedures. **Within two weeks** of his/her start date, please initial and date each point as you discuss it with the employee. Upon completion return this form to the Human Resources Department.

- \_\_\_\_\_ Before the new employee's arrival, review a copy of his/her employment application to re-familiarize yourself with his/her experience, training, and education.
- \_\_\_\_\_ Before the new employee's arrival, ensure that his/her work area is prepared and available with the appropriate equipment, supplies and tools. Upon the new employee's arrival, ask him/her what other equipment, supplies or tools he/she would like.
- \_\_\_\_\_ Provide a general overview of his/her duties, responsibilities, work schedule, working relationships, and levels of supervision.
- \_\_\_\_\_ Discuss the CNM organizational structure and your department's organizational structure. Explain the function of your department/division as it relates to the total mission of the Institute and how the employee fits in.
- \_\_\_\_\_ Describe the various departments within CNM.
- \_\_\_\_\_ Introduce the new employee to his/her co-workers by name and title. Explain the functions of each person as you introduce them to the new employee.
- \_\_\_\_\_ Introduce the new employee to his/her frequent contacts outside your division/department.
- \_\_\_\_\_ Tour your division/department with the new employee explaining where lavatories, break/snack areas, first aid kit and parking facilities are located.
- \_\_\_\_\_ Describe any housekeeping responsibilities.
- \_\_\_\_\_ Describe and/or schedule necessary or required training including Phase I HR New Employee Orientation, Hazardous Communications, Sexual Harassment and Phase III HR New Employee Orientation.
- \_\_\_\_\_ Review College policy which prohibits the use of CNM equipment (telephones, copy machines, vehicles, supplies, etc.) for personal use.
- \_\_\_\_\_ Confirm that the employee has a copy of the *Employee Handbook*. Let them know it is their responsibility to familiarize themselves with it.
- \_\_\_\_\_ Review College & division/department procedures related to breaks, lunches, overtime, and call-in procedures.
- \_\_\_\_\_ Review the College's Discipline and Grievance Procedure. Tell the new employee that major offenses which may result in immediate termination are dishonesty, violent behavior, insubordination, abuse of sick leave, alcohol and substance abuse and other offenses which are covered in the *Employee Handbook*.

\_\_\_\_\_ Schedule an appointment with the new employee in a week to address any questions or concerns he/she may have.

\_\_\_\_\_ Discuss the employee's career goals and objectives. Relate them to the goals and objectives of your department/division.  
\_\_\_\_\_ Inform the employee that specific goals and objectives will be established during the trial period review.

\_\_\_\_\_ Inform the new employee of the date for his/her trial period review. Discuss with the employee the performance standards and expectations for the position.

\_\_\_\_\_ Electronic Timesheet Training

\_\_\_\_\_ Other (Please Describe):

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date



# CNM Trial Period Performance Appraisal

**(TO BE COMPLETED TOWARDS THE END OF EMPLOYEE'S 12-MONTH TRIAL PERIOD)**

**Employee Name:** Linda Slater; 010 00 4977 **Evaluation Date:** \_\_\_\_\_

**Employee Job Title:** Instructional Technician **School of:** School of Communications, Humanities & Social Sciences

Rating Scale:

	N	I	M	E	NA
Does Not Meet Expectations		Needs Improvement In Meeting Expectations	Meets Expectations	Exceeds Expectations	Not Applicable

		N	I	M	E	NA
1. Understands and accepts responsibilities of position	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Organization of work assignments	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective utilization of work time	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Quality of work performed	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Quantity of work performed	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Response to work order requests	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Reports problems promptly to supervisor	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Responsive to instructions and suggestions	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Cooperative when working with others	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Consideration for other workers	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Display of initiative	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Dependability	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Adaptability to new situations	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Attendance and punctuality	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Adequate notice given when absent	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Control of emotions	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Discrete and tactful	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Stays within limits of authority	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Supportive of Institute policies	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Care and maintenance of equipment	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Safety practices	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Flammable material storage	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Use of appropriate safety devices	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Security of facility	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Security and storage of tools and supplies	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I have read this report and have been afforded the opportunity to discuss this evaluation.

**Employee Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Supervisor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Reviewed by:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Important-** Use this page for setting goal and objectives.

## ESTABLISHMENT OF GOALS/ OBJECTIVES FOR CURRENT YEAR/ PERIOD

Goals/Objectives for Current Year/Period	Strategy	Achievement Measurements

**DATE:** January 3, 2014  
**TO:** Richard Borthwick, School of Communications, Humanities & Social Sciences  
**FROM:** CNM Human Resources Department  
**SUBJECT:** Employment Recommendation/ Completion of Trial Period (Instructional Support Non-Exempt)

The employee listed below will complete their twelve-month trial period on 09/15/2009:

<u>EMPLOYEE NAME &amp; ID NUMBER</u>	<u>JOB TITLE</u>	<u>SCHOOL OF:</u>	<u>HIRE DATE</u>
Linda Slater; 010 00 4977	Instructional Technician	CHSS	09/15/2008

Instructional Support employees serve an initial trial period of twelve (12) months' during the first 6 months employees are not members of the bargaining unit and are not covered by the collective bargaining unit agreement.

Release from employment during trial period or orientation period shall not require pre-disciplinary meetings.

Please complete and return to Human Resources. A twelve-month performance evaluation must be attached to this form if the employee is being recommended for employment approval of the trial period.

**RECOMMENDATION FOR CONTINUED EMPLOYMENT**

**COMPLETION OF TRIAL PERIOD**  
 Having successfully completed the trial period, I am recommending employment approval of the individual listed above. Attached is the twelve-month performance evaluation.

_____	_____
<b>Dean/ Supervisor</b>	<b>Division Vice President</b>
<b>Date</b>	<b>Date</b>

**RECOMMENDATION FOR TERMINATION**

**RECOMMENDATION FOR TERMINATION**  
 The above listed employee has received written notification of termination **PRIOR** to the conclusion of his/ her trial period. Attached is the termination correspondence.

_____	_____
<b>Dean/ Supervisor</b>	<b>Division Vice President</b>
<b>Date</b>	<b>Date</b>

