

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
2017-2018	Monica Lewis	mllewis@cnm.edu	Click or tap here to enter text.
Academic Year	Contact Person	CNM Email	CNM Office Extension

Subject of this Report
HWPS--PHLB_CERT--Phlebotomy Technician Certificate

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie .)
PHLB continues to fill 6 sections per year. PHLB also being taught in PCT and potentially in MA and PT. 100% ASCP pass rate.

Changes Implemented During the Past Year in Support of Student Learning
Received approval for 3-Term FT PHLB Faculty to support program and students.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Behavior: Describe and demonstrate appropriate laboratory etiquette, professionalism, communication and human relation skills.	Direct & Internal	MLT 1001	Achievement of behavioral objectives through self-reflective graded activities.	75% of student attain 71% or better	96%	Target met
Behavior: Describe and demonstrate appropriate laboratory etiquette, professionalism, communication and human relation skills.	Direct & External	PHLB 1090	Achievement of behavioral objectives through demonstrated behavior measured by preceptor evaluation.	75% of students attain 71% or better	96%	Target met
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Summary of Assessment Findings
Targets met 100% of the time

Interpretation of Assessment Findings
Most common behavioral issues were attendance or personality conflicts.

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
Programs will continue to emphasize professionalism throughout and work with students who need guidance.

Please select all of the following that characterize the types of changes described in the above action plan:

- | | | |
|---|--|--|
| <input type="checkbox"/> Assessment criteria revision | <input type="checkbox"/> Assessment methodology revision | <input type="checkbox"/> Assignment revision |
| <input type="checkbox"/> Budgetary reallocation | <input type="checkbox"/> Change in teaching approach | <input type="checkbox"/> Course content revision |
| <input type="checkbox"/> Curricular Revision | <input type="checkbox"/> Faculty training/development | <input type="checkbox"/> Process revision |

Recommendations, Proposals, and/or Funding Requests	Budget Needed
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PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016-2021	Next year we will assess knowledge and skills.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Knowledge: Describe and identify pre-analytical variables and interferences related to laboratory specimen collection and handling and correlate laboratory tests with basic human physiology and disease states.	Years 1 & 3 & 5 (2016-2017 & 2018-2019 & 2020-2021)	PHLB 1010 & ASCP PBT National Exam	Achievement of knowledge objectives as measured by final comprehensive exam (early) and ASCP PBT exam (late). Direct: Internal and External.
Skills: Perform laboratory procedures including: specimen collection and processing, record documentation, pre-analytical preventative and corrective action, and safety protocols.	Years 1 & 3 & 5 (2016-2017 & 2018-2019 & 2020-2021)	PHLB 1092 & PHLB 1090	Achievement of skills objectives as measured by lab practical exams (early) and preceptor evaluations (late). Direct/internal and Indirect/external
Behavior: Describe and demonstrate appropriate laboratory etiquette, professionalism, communication and human relation skills.	Years 2 & 4 (2017-2018 & 2019-2020)	MLT 1001 & PHLB 1090	Achievement of behavioral objectives through self-reflective graded activities (early) and demonstrated behavior measured by preceptor evaluation (late). Internal/indirect and External/direct.
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