

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
2018-2019	Ben White	Bwhite37@cnm.edu	X 50820
Academic Year	Contact Person	CNM Email	CNM Office Extension

Subject of this Report
BIT--PM_CERT--Project Management Certificate

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie.)
For the fiscal year 2018-19, of the 35 declared students for the Business Administration Certificate 13 earned the certificate

Changes Implemented During the Past Year in Support of Student Learning
No significant changes were made in this assessment period.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Final Project	Direct & Internal	PM 1130	Demonstrate knowledge and skills in basic project management and organization	80% of students completing 81% or higher	78%	Target not met
Final Project	Direct & Internal	BA 2200	Evaluate systems and procedures for budgeting, cost control, and earned value in project management	80% of students completing 81% or higher	88%	Target met
Final Project	Direct & Internal	BA 2200	Interpret project documents, specifications, contracts, and subcontracts	80% of students completing 81% or higher	88%	Target met
Final Project	Direct & Internal	BA 2200	Illustrate proficiency in the use of computers and project management related software including managing, budgeting, project scheduling and basic word processing	80% of students completing 81% or higher	88%	Target met
Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	N/A	Choose an item.
Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	N/A	Choose an item.
Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	N/A	Choose an item.

Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Choose an item.	Choose an item.
Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Choose an item.	Choose an item.
Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Choose an item.	Choose an item.

Summary of Assessment Findings
<p>Outcome 1: Final Project in PM 1130 did not meet the target; only 39/50 (78%) students received 81% or higher</p> <p>Outcomes 2-4: PM 2200 Final Project – 15/17 (88%) of students met the goal; however, 12 % (2/17) students were below 61% (failing the class)</p>

Interpretation of Assessment Findings
<p>Outcome 1: Final Project in PM 1130 did not meet the target; only 39/50 (78%) students received 81% or higher; this information was not measured last cycle, so this provides a good baseline of where to start tracking more pertinent data/results</p> <p>Outcomes 2-4: PM 2200 Final Project – 15/17 (88%) of students met the goal; however, 12 % (2/17) students were below 61% (failing the class); this information was not measured last cycle, so this information provides a nice baseline of where to start tracking more pertinent data/results.</p>

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
<p>Outcome 1: PM 1130 has been redesigned in a Competency Based Education option, and the comparison will assist in identifying areas of strength and areas of improvement.</p> <p>Outcomes 2-4: PM 2200 Final Project – The PM course owners will look at the Final Project to better connect the Student Learning Outcomes to specific results.</p>

Please select all of the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision

Curricular Revision

Faculty training/development

Process revision

Recommendations, Proposals, and/or Funding Requests	Budget Needed
n/a	Click or tap here to enter text.

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016/2017 – 2020/2021	This assessment plan measures the skills identified by the program as necessary for success of our students in the workplace. The measurement tools are an accurate reflection of a student's learning outcomes identified by the plan

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
BIT--PM_CERT--Project Management Certificate	2019-2020	Click or tap here to enter text.	Click or tap here to enter text.
Demonstrate knowledge and skills in basic project management and organization	2019-2020	PM 1130	Final Project
Evaluate systems and procedures for budgeting, cost control, and earned value in project management	2019-2020	PM 2200	Final Project
Interpret project documents, specifications, contracts, and subcontracts	2019-2020	PM 2200	Final Project
Illustrate proficiency in the use of computers and project management related software including managing, budgeting, project scheduling and basic word processing	2019-2020	PM 2200	Final Project
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

