

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
<u>2013-2014</u> Academic Year	<u>Luke Phillips</u> Contact Person	<u>lphillips8@cnm.edu</u> Email	<u>224-4000 x52207</u> Phone Number

Subject of this Assessment Report:		
Program: _____ <input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: <u>Humanities & Fine Arts: Modern Languages</u> Applicable to: <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
<p>The ACTFL 5 Cs are an essential component of language program accreditation nationwide. Part of successful language learning is when a student is able to evaluate his or her own progress. Communication, Communities, Cultures, Connections, Comparisons are the 5 Cs we are assessing. Each chapter, students</p>

Description and Evaluation of Recent Changes Made in Support of Student Learning:
<p>No changes were made in 2013-2014. We have begun conversations that may lead to changes in 2014-2015.</p>

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES

Learning Outcome(s)/Exit Competencies Assessed: <small>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</small>	Classes/Cohorts Assessed:
<ul style="list-style-type: none"> • Analyze students' growth in communicative and cultural-awareness abilities 	SPAN 1101 all sections FREN 1101 all sections

	PORT 1101 all sections
<ul style="list-style-type: none"> Examine students' abilities to evaluate their own abilities to compare their communities and cultures, as well as make connections, to others' 	SPAN 1101 all sections FREN 1101 all sections PORT 1101 all sections

Measurement Tool(s) Used:	Enter X's for type of tool				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>					
Survey accessible to students through: http://w3.cnm.edu/~lphillips8/selfevaluation.html		X		X	We were hoping to see an improvement of 5% from our baseline 73% in how positively students view their abilities.
http://w3.cnm.edu/~lphillips8/selfevaluation-french.html		X		X	We were hoping to see an improvement of 5% from our baseline 73% in how positively students view their abilities.
http://w3.cnm.edu/~lphillips8/selfevaluation-portuguese.html		X		X	We were hoping to see an improvement of 5% from our baseline 73% in how positively students view their abilities.

Assessment Results/Findings:
We did not see any improvement, but we did not see decline either.

Analysis and Interpretation of Assessment Results/Findings:
Students are very confident that they are learning Communication and Connection skills in the languages. They are somewhat confident they are learning about the Comparisons they are able to make between their own language and culture and another. They are not confident that they are learning about other Cultures or Communities.

Action Plan in Support of Student Learning:
We will continue to focus on improving the Cultures and Communities. We will continue the use of the 4-point scale model consisting of these answers: VERY WELL, FAIRLY WELL, POORLY, NOT AT ALL.

Recommendations, Proposals, and/or Funding Requests:

PART 4: EMBEDDED OUTCOMES

Critical Thinking and Life Skills/Teamwork Development within Programs:
<ul style="list-style-type: none"> a) Please describe how Critical Thinking assessment is embedded within your program assessment. b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.
a) Self-evaluation is an essential component of critical thinking.
b) Life Skills and Teamwork are inherently part of the ACTFL 5 Cs. By assessing the 5 Cs we are assessing Life Skills and Teamwork.

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
	This cycle plan is under development.

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
1. Distinguish historical periods and representative cultural developments from a global perspective	Under development	TBA	TBA
2. Recognize how culture, history, politics, art, and religion impact society	Under development	TBA	TBA
3. Demonstrate an ability to understand, analyze, and synthesize concepts logically based on written and verbal communication	Under development	TBA	TBA
4. Participate and/or critically evaluate the arts	Under development	TBA	TBA