

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
2013-14 Academic Year	Stephen Mathewson Contact Person	smathewson@cnm.edu Email	505.224.400 x50075 Phone Number

Subject of this Assessment Report:		
Program: English <input type="checkbox"/> Certificate <input checked="" type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
Increased the number of AA English graduates from 0 to 6.

Description and Evaluation of Recent Changes Made in Support of Student Learning:
Revised degree to match UNM's first 2-year sequence.

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES

Learning Outcome(s)/Exit Competencies Assessed:	Classes/Cohorts Assessed:
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i> Analyze and evaluate texts written in different literary and non-literary genres, historical periods, and contexts.	English 2288

Measurement Tool(s) Used:	Enter X's for type of tool				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>					
Multiple choice test	X				

Assessment Results/Findings:
 Out of 34 students who took Exam 3, 22 identified two features of post-Modern literature, 8 identified one and 4 identified none.

Analysis and Interpretation of Assessment Results/Findings:
 88.23% of students were at or above achievement target.

Action Plan in Support of Student Learning:
 No change. Instruction and learning materials show successful learning of stated outcome.

Recommendations, Proposals, and/or Funding Requests:

PART 4: EMBEDDED OUTCOMES

Critical Thinking and Life Skills/Teamwork Development within Programs:

a) Please describe how Critical Thinking assessment is embedded within your program assessment.

b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.

a) n/a

b) n/a

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
	<p>Fall 2013, use imbedded exam question in English 2288 to assess knowledge of literary historical period.</p> <p>Spring 2014, use imbedded exam question in English 22250 to assess knowledge of literary historical period.</p>

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
1. Produce writing that displays proficient standard written English, correct format appropriate for audience and purpose, including incorporation of sources and citations.	Fall '14 Spring '15 Fall '15	ENG2219 and ENG2220	To be determined
2. Analyze and evaluate texts written in different literary and non-literary genres, historical periods, and contexts	Spring '12 Fall '12 Spring '13 Fall '13 Spring '14 Fall '14	ENG2250, 2270, 2284, 2285, 2287, or 2288	Exam—Direct/Internal
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			