

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
2013-2014 Academic Year	Carol Rogers Contact Person	crogers25@cnm.edu Email	224-4000 x50073 Phone Number

Subject of this Assessment Report:		
Program: CPA Preparation <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
<p>The number of CPA Preparation certificates awarded decreased from 25 in the 2012-2013 academic year to 10 in the 2013-2014 academic year, but the number of CPA Preparation certificate declared majors increased from 34 in the 2012-2013 academic year to 49 in the 2013-2014 academic year. Also, the job placement rate increased from 64.3% in 2012-2013 to 83.3% in 2013-2014.</p>

Description and Evaluation of Recent Changes Made in Support of Student Learning:
<p>No recent changes have been made.</p>

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES

Learning Outcome(s)/Exit Competencies Assessed:	Classes/Cohorts Assessed:
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i> 1. Identify, analyze and record business transactions in accordance with Generally Accepted Accounting Principles.	Acct 2102, Intermediate Accounting 1B

2. Select and apply appropriate accounting concepts for use in business decision-making.	Acct 2103, Intermediate Accounting II
3. Identify, research and evaluate business tax issues.	Acct 2341, Tax Accounting II
4. Evaluate accounting/auditing issues and their impact on the accounting environment and disclosure requirements.	Acct 2102, Intermediate Accounting 1B

Measurement Tool(s) Used: <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	Enter X's for type of tool				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
Outcome 1: Acct 2102, Common Final Exam	X		X		75% of students will receive a score of 75% or higher on the common final exam.
Outcome 2: Acct 2103, Common Research Case	X		X		75% of students will receive a score of 75% or higher on this common research case.
Outcome 3: Acct 2341, Common Research Case	X		X		75% of students will receive a score of 75% or higher on this common research case.
Outcome 4: Acct 2102, Common Writing Assignment	X		X		75% of students will receive a score of 75% or higher on this common writing assignment.

Assessment Results/Findings:
Outcome #1: Achievement Target Met. 85.51% of students received a score of 75% or higher on the Acct 2102, Intermediate Accounting 1A common final exam.
Outcome #2: Achievement Target Met. 88.0% of students received a score of 75% or higher on the Acct 2103 Intermediate Accounting II common research case.
Outcome #3: Achievement Target Not Met. 70.0% of students received a score of 75% or higher on the Acct 2341 Tax Accounting II common research case.
Outcome #4: Achievement Target Met. 83.33% of students received a score of 75% or higher on the Acct 2102 Intermediate Accounting IB common writing assignment.

Analysis and Interpretation of Assessment Results/Findings:

Outcome #1: With this target being met, the Intermediate Accounting team will continue to monitor the scores by exam problem to ensure that this assessment tool continues to be a viable measure of this outcome.

Outcome #2: With this target being met, the Intermediate Accounting team will continue to monitor both the grades and the assigned research case to ensure that this assessment tool continues to be a viable measure of this outcome.

Outcome #3: The data for this outcome was only gathered for the Spring 2014 semester.

Outcome #4: With this target being met, the Intermediate Accounting team will continue to monitor both the grades and the assigned common writing assignment to ensure that this assessment tool continues to be a viable measure of this outcome.

Action Plan in Support of Student Learning:

Outcome #3: In the prior academic year, this outcome was met. The team agrees that this is still a viable tool to measure this outcome. The team will ensure that all instructors assign the common research case and that all data is gathered in a timely manner.

Recommendations, Proposals, and/or Funding Requests:

N/A

PART 4: EMBEDDED OUTCOMES

Critical Thinking and Life Skills/Teamwork Development within Programs:

- a) Please describe how Critical Thinking assessment is embedded within your program assessment.
- b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.

a) In each of the writing assessments especially, students use their critical thinking skills to arrive at a solution or conclusion.

b) Life Skills/Teamwork assessment is done in a variety of ways including, but not limited to, group activities/assignments and having students present current events articles. Future discussions will be held with the accounting faculty on how to better define and implement life skills and teamwork into this program.

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
2011/2012 – 2015/2016	This plan is used to access the CPA Prep Certificate so to provide a consistent process for documenting and reporting outcome results and actions taken as a result of this assessment.

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
1. Identify, analyze and record business transactions in accordance with Generally Accepted Accounting Principles	2014-2016	Acct 2102	Acct 2102, Common Final Exam
2. Select and apply appropriate accounting concepts for use in business decision-making.	2014-2016	Acct 2103	Acct 2103, Common Research Case
3. Identify, research and evaluate business tax issues.	2014-2016	Acct 2341	Acct 2341, Common Research Case
4. Evaluate accounting/auditing issues and their impact on the accounting environment and disclosure requirements.	2014-2016 2016-2018	Acct 2520 Acct 2102	Acct 2520, Common Writing Assignment Acct 2102, Common Writing Assignment
5.			
6.			
7.			
8.			
9.			
10.			