

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT-Part I
Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Academic Year 2012-2013
 (Assessment Period Covered)

June 28, 2013
 (Date Report Submitted)

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 (Contact Person/email/phone)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions) AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	Program Certificate <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>
Or Discipline Area (see definitions) <u>SAGE ESL</u>		
Outcome(s) assessed: <ol style="list-style-type: none"> 1. Learn about CNM resources: CNM Library, Achievement Coaches, Financial Aid, Job Connection Center, and others. 2. Learn basic computer skills: <ol style="list-style-type: none"> a. Using a mouse, logging in to CNM computers, creating and saving basic MS Word documents 3. Use Pronunciation Power and online ESL resources 4. Write a paragraph with a topic sentence, supporting details, and a conclusion 5. State the main idea of a short reading 		
Classes/Cohort Assessed: All ESL Classes, Fall 2012-Spring 2013		
Measurement tool(s): CASAS test		
Type of tool (for each tool listed above, indicate type of tool):		

Achievement Target (if more than one measurement tool, list target for each tool separately):

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Of the 1635 students who earned at least 12 hours of attendance (fundable students), 768 reached 40+ hours and were therefore eligible for CASAS post-testing (55.60% retention rate). Of those 768 students, 219 achieved at least one level gain (29%).

Rubrics have been created to measure objectives 1-5 for ESL 0650. These objectives will be assessed in Fall 2013-Spring 2014. The data above is for all ESL students using the national CASAS test.