## ASSESSMENT CYCLE PLAN CENTRAL NEW MEXICO COMMUNITY COLLEGE

Choose one:		
General Education		
area on appropriate line)		Program (note program name on appropriate line)
AA/AS		Certificate
AAS		AAS
Discipline Area (see definitions)	Developmental English	

## Provide a list of student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1	Demonstrate effective use of a writing process
2	Demonstrate an ability to understand readings and to correctly integrate ideas or information from readings or other sources within his or her own writing.
3	Produce writing that has a clear main idea that focuses the writing
4	Produce writing that develops the main idea with adequate, specific, and logical support
5	Produce writing that uses language and tone that is appropriate for a college-educated audience
6	Produce writing that organizes the ideas within paragraphs and from one paragraph to the next smoothly
7	Produce writing that communicates -with reasonable correctnessin standard written English
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## 2 Prepare the Preliminary Assessment Cycle for the above student learning outcomes and complete the following chart

Outcome		Where measured	
#	When Measured	(i.e. what course(s))	Measurement tool(s) & Type of tool
1	Fall 2011-Spring 2012	English 0950/ESOL 0951	Portfolio of students' best work
2	Fall 2012-Spring 2013	English 0950/ESOL 0951	Portfolio of students' best work
3	Fall 2013-Spring 2014	English 0950/ESOL 0951	Portfolio of students' best work
4	Fall 2013-Spring 2014	English 0950/ESOL 0951	Portfolio of students' best work
5	Fall 2014-Spring 2015	English 0950/ESOL 0951	Portfolio of students' best work
6	Fall 2014-Spring 2015	English 0950/ESOL 0951	Portfolio of students' best work
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