

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT-Part I**  
**Assessment Data Results**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2011-Spring 2013  
 (Assessment Period Covered)

June 15, 2012  
 (Date Report Submitted)

Bonnie Bailey, [bbailey14@cnm.edu](mailto:bbailey14@cnm.edu), 505-224-4000, extension 50279  
 (Contact Person/email/phone)

**Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:**

**See definitions for each category in Assessment Process document**

<b>Gen Ed Area</b> (see definitions)  AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	<b>Program</b>  Certificate <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>
<b>Or Discipline Area</b> (see definitions) <u>Reading and Critical Thinking</u>		
Outcome(s) assessed: (Objective 1) Students will demonstrate a personal study system that includes strategies for comprehension, retention, and recall: these strategies include previewing, annotating, learning academic vocabulary, note-taking, and organizing key information.		
Classes/Cohort Assessed: RDGN 950, Spring Term 2012 n		
Measurement tool(s): Objective #1 Rubric		

Type of tool (for each tool listed above, indicate type of tool):  
Direct Internal

Achievement Target (if more than one measurement tool, list target for each tool separately):  
Must first determine a baseline in order to determine achievement target.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):  
The finding listed here are for spring 2012 semester, which will become our baseline. (Determination of outcomes to be measured was established during the fall 2011 semester. Therefore, spring 2012 is the first term that data was collected on Objective 1.) The following are the results for spring 2012:

**Measurement of Objective 1:** *At the end of this course, students will demonstrate a personal study system that includes strategies for comprehension, retention, and recall: these strategies will include previewing, annotating, learning academic vocabulary, note taking and organizing key information.*

Strategy	Final Enrollment	Number of students completing the course who did not meet this part of the objective 1	Percent of students who failed this strategy/part of objective 1
Previewing	1069	105	9.822%
Annotating	1069	115	10.75%

<b>Vocabulary</b>	<b>1069</b>	<b>127</b>	<b>11.88%</b>	
<b>Note-Taking</b>	<b>1069</b>	<b>122</b>	<b>11.41%</b>	
<b>Recall</b>	<b>1069</b>	<b>93</b>	<b>8.69%</b>	

**CENTRAL NEW MEXICO COMMUNITY COLLEGE  
ASSESSMENT REPORT – Part II  
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2011-Spring 2013  
 (Report Period)  
 Kenneth Chavez [kchavez65@cnm.edu](mailto:kchavez65@cnm.edu) 224-4000 extension 50211  
 (Contact Person/email/phone)

September 28, 2012  
 (Date Report Submitted)

Indicate **ONE** of the following **3** areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

<p><b>Gen Ed Area</b> (see definitions) _____</p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input type="checkbox"/></p>	or	<p><b>Program</b> _____</p> <p>Certificate <input type="checkbox"/></p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input type="checkbox"/></p>
<p><b>Or Discipline Area</b> (see definitions) _____</p> <p>Reading and Critical Thinking _____</p>		
<p>Data Results Period upon which this Action Plan is based (period which ended 6/30/xx):          Fall 2012-Spring 2012</p>		
<p>Action Plan (close the loop):</p> <ol style="list-style-type: none"> <li>1. Share data generated for this report with Reading faculty</li> <li>2. Continue norming sessions with faculty</li> <li>3. Decide how we can use this data and what our next steps should be</li> </ol>		

## ASSESEMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

### 1 Plan Description

Reading 0950 Reading and Critical Thinking was designed to provide developmental reading students with the reading and critical thinking skills necessary for succeeding in college credit courses. The discipline is collecting data by assessing objective 1 through final measures. This objective is the first in a cycle which will be measured over a three year period.

- 2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	At the end of this course, students will demonstrate a personal study system that includes strategies for comprehension, retention, and recall: these strategies will include previewing, annotating, learning academic vocabulary, note taking and organizing key information.
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**3 Assessment Cycle timeline for the above student learning outcomes for the next five years.**

<b>Outcome #</b>	<b>When Measured</b>	<b>Where measured (i.e. what course(s))</b>	<b>Measurement tool(s) &amp; Type of tool</b>
1	Fall 2011-spring 2013	Reading 0950	College Text Reading Project and/or Critical Thinking Project Direct Internal measures
2	Fall 2012-spring 2014	Reading 0950	Critical Reading Project and/or Foundations of Critical Thinking and/or College Text Reading Project Direct Internal measures
3	Fall 2012-spring 2014	Reading 0950	Critical Reading Project and/or Foundations of Critical Thinking Direct Internal measures
4	Fall 2012-spring 2014	Reading 0950	Critical Reading Project Direct Internal measures
5	Fall 2012-spring 2014	Reading 0950	Critical Reading Project and/or Foundations of Critical Thinking Direct Internal measures
6	Fall 2013-spring 2015	Reading 0950	Critical Reading Project and/or Foundations of Critical Thinking Direct Internal measures
7	Fall 2011-spring 2013	Reading 0950	College Text Reading Project and/or Critical Thinking Project Direct Internal measures
8	Fall 2012-spring 2014	Reading 0950	Critical Reading Project and/or Foundations of Critical Thinking and/or College Text Reading Project Direct Internal measures
9	Fall 2012-spring 2014	Reading 0950	Critical Reading Project and/or Foundations of Critical Thinking Direct Internal measures
10	Fall 2012-spring 2014	Reading 0950	Critical Reading Project Direct Internal measures