

**ASSESSMENT CYCLE PLAN
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

Choose ONE of the following 3 areas for this assessment plan and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

General Education Area (see definitions, indicate area on appropriate line)

AA/AS _____

AAS _____

Program (note program name on appropriate line)

Certificate _____

AAS Respiratory Therapy Program

AA _____

AS _____

Discipline Area
(see definitions)

1 Provide a list of student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1	80% of the students will pass the Certified Respiratory Therapy Exam given by the National Board of Respiratory Care one year after graduating from the Central New Mexico Community Respiratory Therapy Program
2	85% of Students will pass their Clinical Competences at the end of the fifth semester, which is their final semester before graduation.
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2 Prepare the Preliminary Assessment Cycle for the above student learning outcomes and complete the following chart

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	1 year after graduation, starting from 2011 to 2016	<p>The National Board for Respiratory Care, Inc. (NBRC) is a voluntary health certifying board, which was created in 1960 to evaluate the professional competence of respiratory therapists.</p> <p>This organization has responded to the growth of the profession through the years and has evolved as the current NBRC.</p> <p>The NBRC strives for excellence in providing credentialing examinations and associated services to the respiratory community, and intends to remain at the forefront of the testing field by offering valid, reliable credentialing examinations, consistent with leading measurement standards and techniques. The NBRC remains vibrant by taking a creative, open-minded attitude toward change and new opportunities for</p>	<p>The Entry-Level CRT Examination is designed to objectively measure essential knowledge, skills, and abilities required of entry-level respiratory therapists. The examination consists of 160 multiple-choice questions (140 scored items and 20 pretest items) distributed among three major content areas: clinical data, equipment, and therapeutic procedures</p>

		growth. Indirect External Tool	
2	Before the completion of the CNM RT Program, starting from years 2011 to 2016 students will be able to demonstrate the ability to:	Respiratory Therapy Program Technical Exit Competencies: Direct testing done by the clinical coordinator of the program in the hospital setting.	<p>Clinical observation done one on one with the individual student And the clinical coordinator in the hospital with real patients.</p> <ol style="list-style-type: none"> 1. Comprehend, apply and evaluate clinical data related to patient information systems, therapeutic rationale and equipment application relevant for data collection, equipment management and clinical practice of cardiopulmonary care. 2. Perform technical skills with proficiency in all health care settings to include initiating, conducting, evaluating and modifying therapy based on patient response and performing diagnostic testing, therapeutic treatments and maintaining life support systems for patients with cardiopulmonary diseases. 3. Exhibit behaviors consistent with professional and employer expectations to include characteristics of personal behavior, interests and attitudes, communication skills, and teamwork necessary to be successful in securing and maintaining a career in the health care industry. 4. Gather appropriate clinical information, analyze data and use critical thinking skills to solve problems and make decisions in the delivery of safe, efficient, effective Respiratory Care.
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