

**ASSESSMENT REPORT
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2011-spring 2012
(Assessment Period Covered)

6 June 2012
(Date Report Submitted)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	or	Program	Criminal Justice
AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>		Certificate AA/AS AAS	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Or Discipline Area (see definitions) _____			
Outcome(s) assessed: Correctly explain the U.S. and New Mexico Criminal Justice Systems, the criminal law, the law of arrest, search and seizure, and the criminal trial process or juvenile dispositions.			
Classes/Cohort Assessed: CJ 1002 Criminal Law CJ 1007 Criminal Procedure CJ 1502 Juvenile Law CJ 1580 Patrol Practices CJ 2999 CJ Capstone			
Measurement tool(s): CJ 1002-Exam CJ 1007-Exam/Trial Observation Paper CJ 1502-Exam/Written Essay CJ 1580-Exam CJ 2999-Student graduation portfolio			
Type of tool (for each tool listed above, indicate type of tool): Imbedded Questions Written essays Critical thinking exercises These tools are direct measurements and internal tools.			

Achievement Target (if more than one measurement tool, list target for each tool separately):

70% achieve a grade of 71 or higher (Passing)

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

For this reporting cycle, we measured Exit Competency #1. 388 students in five specific courses were evaluated for the fall and spring terms. The data used to determine the success is maintained on file. The overall results show that 82% of the students passed with a score of 71 or higher. The rate of success is based on course pass rates, the graduation portfolios for the CJ Capstone course, written essays in specific courses, and final exams. The following reflects multiple measurement tools in the designated courses.

- CJ 1002: Final Exam-Percentage passing grade for all sections
Fall 2011-79%
Spring 2012-93%
- CJ 1007: Trial Observation paper- Percentage passing grade for all sections
Fall 2011-84%
Spring 2012-84.2%
- CJ 1007: Final Exam- Percentage passing grade for all sections
Fall 2011-76%
Spring 2012-80%
- CJ 1502: Written essay- Percentage passing grade for all sections
Fall 2011-86.3%
Spring 2012-80.6%
- CJ 1502: Final Exam- Percentage passing grade for all sections
Fall 2011-71%
Spring 2012-73.7%
- CJ 1580: Final Exam- Percentage passing grade for all sections
Fall 2011-63.6%
Spring 2012-77.7%
- CJ 2999: Graduation Portfolio- Percentage passing grade for all sections
Fall 2011-100%
Spring 2012-100%

Action Plan (close the loop):

The data for this competency shows there is no requirement for major adjustments for this competency. By the time students reach the CJ Capstone course at the end of their curriculum, they have achieved the necessary knowledge and skills. Students are presented with the basic competency in the lower level courses. Their scores show they exceed the achievement target of 70% pass rate after completing their entry level courses. Reinforcing this competency throughout the remaining curriculum resulted in a 100% pass rate upon graduation.