

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT-Part I
Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Spring 2012
 (Assessment Period Covered)

June 20, 2012
 (Date Report Submitted)

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 (Contact Person/email/phone)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	<u>Area IV</u>	or	Program	
AA/AS AAS	<input checked="" type="checkbox"/> <input type="checkbox"/>		Certificate AA/AS AAS	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Or Discipline Area (see definitions)	<u>Economics</u>			
Outcome(s) assessed: 1. Analyze relevant issues utilizing concepts and evidence from the social/behavioral sciences. 2. Evaluate alternative explanations of social/behavioral phenomena with regard to evidence and scientific reasoning. 3. Identify research methods used in the social/behavioral sciences. 4. Describe how the social context can affect individual behavior, and how individual behavior can affect the social context. 5. Contrast the implications of individual choices from individual, community, and global perspectives.				
Classes/Cohort Assessed: ECON 2200, 2201				
Measurement tool(s): Common multiple choice questions on quiz/exam late in term.				
Type of tool (for each tool listed above, indicate type of tool): Common multiple choice questions on quiz/exam late in term.				

Achievement Target (if more than one measurement tool, list target for each tool separately):
We had no predetermined target and will use this data to help us set a target for fall.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Course	# Sections Assessed	# Students Assessed	% Correct					Overall Average
			Q1	Q2	Q3	Q4	Q5	
ECON 2200	5	84	65%	80%	87%	67%	85%	77%
ECON 2201	4	93	67%	71%	72%	71%	89%	74%