

**ASSESSMENT CYCLE PLAN  
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

Choose ONE of the following 3 areas for this assessment plan and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

**General Education Area** (see definitions, indicate area on appropriate line)

AA/AS                      Social/Behavioral Science--  
AAS                              CST

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**Program** (note program name on appropriate line)

Certificate \_\_\_\_\_  
AAS \_\_\_\_\_  
AA \_\_\_\_\_  
AS \_\_\_\_\_

**Discipline Area**  
(see definitions)

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**1 Provide a list of student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Analyze relevant issues utilizing concepts and evidence from the social/behavioral sciences.
2	Evaluate alternative explanations of social/behavioral phenomena with regard to evidence and scientific reasoning.
3	Identify research methods used in the social/behavioral sciences.
4	Describe how the social context can affect individual behavior and how individual behavior can affect the social context.
5	Contrast the implications of individual choices from individual, community, and global perspectives.
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7	
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2 Prepare the Preliminary Assessment Cycle for the above student learning outcomes and complete the following chart

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	2011-2013	CST 1150 and CST 2260	Common application rubric for a pre-existing writing assignment. (outcome 1)
2	2012-2014	CST 1150 and CST 2260	Common writing assignment and rubric. (outcome 2)
3	2013-2015	CST 1150 and CST 2260	Common writing assignment and rubric. (outcome 3)
4	2014-2016	CST 1150 and CST 2260	Common rubric for pre-existing writing assignment. (outcome 4)
5	2015-2017	CST 1150 and CST 2260	Common rubric for pre-existing writing assignment. (outcome 5)
6			Internal Direct for All
7			
8			
9			
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