

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT-Part I**  
**Assessment Data Results**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

2011-2012  
 (Assessment Period Covered)

June 20, 2012  
 (Date Report Submitted)

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 (Contact Person/email/phone)

**Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:**

**See definitions for each category in Assessment Process document**

<b>Gen Ed Area</b> (see definitions)	or	<b>Program</b>	<b>Teacher Education</b>
AA/AS <input style="width: 20px; height: 15px;" type="checkbox"/> AAS <input style="width: 20px; height: 15px;" type="checkbox"/>		Certificate AA/AS AAS	<input style="width: 20px; height: 15px;" type="checkbox"/> <input checked="" style="width: 20px; height: 15px;" type="checkbox"/>
<b>Or Discipline Area</b> (see definitions) _____			
Outcome(s) assessed: Apply knowledge of the code of conduct and ethics of their profession. Demonstrate professional behaviors in the field			
Classes/Cohort Assessed: EDUC 1102: Introduction to Education; SPED 2201: Education of the Exceptional Person; 2290: Introduction to Special Education			
Measurement tool(s): Essay & Practicum Evaluation			
Type of tool (for each tool listed above, indicate type of tool): Internal Direct			

Achievement Target (if more than one measurement tool, list target for each tool separately):

Essay: 85% of students will demonstrate proficiency or higher

Practicum Checklist: 85% of students will demonstrate proficiency or higher

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Essay Total Number of Students:

Total # **78**

Average **4.551**

Mean **4**

mode **4**

SCORE:

6 **22** 28.20%

5 **12** 15.40%

4 **34** 43.60%

3 **7** 9%

2 **3** 3.90%

1 **0**

Proficiency 87.20%

Checklist Total Number of Students:

Total # **71**

Average **19.704**

Mean **20**

mode **20**

SCORE:

20 **64** 90.20%

19 **1** 1.40%

18 **3** 4.20%

17 **1** 1.40%

16 **0**

15 **1** 1.40%

14 **1** 1.40%

Proficiency 90.20%