

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

2011-2012
 (Report Period)

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 (Contact Person/email/phone)

September 20, 2012
 (Date Report Submitted)

Indicate ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions) AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	Program _____ Teacher Education Certificate <input type="checkbox"/> AA/AS <input checked="" type="checkbox"/> AAS <input type="checkbox"/>
Or Discipline Area (see definitions) _____		
Data Results Period upon which this Action Plan is based (period which ended 6/30/xx): 1/1/12-6/30/12		
Action Plan (close the loop): The practicum checklist scores indicate that CNM Teacher Education students in the field are exhibiting proficiency at 90.2%, this suggests that students are currently demonstrating appropriate professional behavior in the field. For Fall 2012, we will provide the site supervisors who complete the assessment with more guidance to ensure inter-rater reliability. Professionalism Essay: Students were at 87.2% proficiency, 2.2% above our target proficiency rate. This suggests that we are addressing the professional code of conduct and ethics to ensure student understanding and program outcomes. We will be working with the instructors in ensure		

scoring consistency on the rubrics.

ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description

To assess the first two student learning outcomes (listed below in #3) we used a checklist assessing professional behaviors in the practicum environment and an essay demonstrating student knowledge about the code of conduct and ethics of their profession. This will be assessed from 2011-2013 in all Teacher Education practicum courses. The remaining outcomes will be assessed based on the timeline listed in # 3.

- 2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Apply knowledge of the code of conduct and ethics of their profession.
2	Demonstrate professional behaviors in the field setting.
3	Apply knowledge of working with diverse populations to their professional practice
4	Analyze how multicultural perspectives shape their interactions with community, parents, and children
5	Demonstrate collaboration skills needed to engage in effective and authentic collaborative relationships with colleagues, children, families, and communities.

3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1. & 2.	2011-2013	EDUC 1102 SPED 2201 SPED 2290	Essay Internal Direct Practicum Evaluation Internal Direct
5.	2013-2015	EDUC 2204 EDUC 2207	Group Projects/Rubric Internal Direct
3 & 4	2015-2017	EDUC 1102 SPED 2201	Essay/Rubric Internal Direct