

**ASSESSMENT REPORT
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall, 2011 – Spring 2012
(Assessment Period Covered)

June 20, 2012
(Date Report Submitted)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

<p>Gen Ed Area (see definitions) _____</p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input type="checkbox"/></p> <p>Or Discipline Area (see definitions) _____</p>	or	<p>Program _____</p> <p>Certificate <input type="checkbox"/></p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input checked="" type="checkbox"/></p>	<p>Computer Information Systems, Software Systems and Applications Concentration</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>
<p>Outcomes Assessed:</p> <ol style="list-style-type: none"> 1. Create projects using application software 2. Integrate projects using application software 3. Revise projects using application software 			
<p>Classes/Cohort Assessed:</p> <p>Outcomes 1-3: Software applications students are assessed in their final semester via the CIS2999 capstone course.</p>			
<p>Measurement Tool(s):</p> <p>Outcomes 1-3: These outcomes are assessed with a final capstone project where the students build projects based off the information provided. Students decide which software is the best tool for handling the data. The projects then allows for students to integrate the different software packages to prepare a complete proposal. Lastly, they must revised projects based off new information.</p>			
<p>Type of tool (for each tool listed above, indicate type of tool):</p> <p>We used the CIS2999 capstone project to evaluate these outcomes. The measurement tool was Internal and Direct.</p>			

Achievement Target (if more than one measurement tool, list target for each tool separately):

Outcomes 1-3: The System Systems and Application exit competencies are evaluated using a Rubrics with a scale of 4=excellent, 3=good, 2=fair and 1=poor. We believe a score of 3+ for 75% of our students represents success in accomplishing our goals.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Outcomes 1-3: A total of 2 Software Systems and Applications students completed the System Administration assessment activities in the Capstone course in Fall, 2011 and Spring 2012. We have three students in the capstone course this summer. Here are the results.

Outcome 1: Average score of 4 out of 4 (100%)

Outcome 2: Average score 2 out of 4 (50%)

Outcome 3: Average score 2.5 out of 4 (62.5%)

Action Plan (close the loop):

After evaluating the data collected, the team has decided to re-build the project for a better representation of these outcomes. We are reviewing program courses verifying the outcomes are being covered.

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Or Discipline Area (see definitions) _____				
Outcomes Assessed: 1. Create projects using application software 2. Integrate projects using application software 3. Revise projects using application software				
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Measurement Tool(s): Outcomes 1-3: These outcomes are assessed with a final capstone project where the students build projects based off the information provided. Students decide which software is the best tool for handling the data. The projects then allows for students to integrate the different software packages to prepare a complete proposal. Lastly, they must revised projects based off new information.				
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