

**ASSESSMENT REPORT
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

(Assessment Period Covered)

(Date Report Submitted)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions) _____ AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	Program Certificate <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input checked="" type="checkbox"/>	HVAC, EPA Refrigerant Management certifications _____ <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Or Discipline Area (see definitions) _____			
Outcome(s) assessed: 1. Successful completion of the Type I EPA refrigerant management certification 2. Successful completion of the Type II EPA refrigerant management certification 3. Successful completion of the Type III EPA refrigerant management certification 4. Successful completion of the Type Universal EPA refrigerant management certification			
Classes/Cohort Assessed: HVAC 1115 Refrigerant Management			
Measurement tool(s): Environmental Protection Agency (EPA) exam			

Type of tool (for each tool listed above, indicate type of tool):

External by American Refrigeration Institute (ARI)

Achievement Target (if more than one measurement tool, list target for each tool separately):

100% on Type I, Type II, Type III, and Type Universal

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

<u>Term</u>	<u># of students passed Type I</u> <u># of students took Type I</u>	<u># of students passed Type II</u> <u># of students took Type II</u>	<u># of students passed Type III</u> <u># of students took Type III</u>	<u># of students passed Type Universal</u> <u># of students took Type Universal</u>
Fall '11	(<u>21</u>) (22) = 96%	(<u>22</u>) (22) = 100%	(<u>23</u>) (23*) = 100%	(<u>22</u>) (23) = 96%
Spring '12	(<u>20</u>) (20*) = 100%	(<u>19</u>) (19) = 100%	(<u>19</u>) (19) = 100%	(<u>20</u>) (20) = 100%

(*) Denotes one student re-tested for that section

Action Plan (close the loop):

Base on the EPA Session Summary Reports, students are weak on Type I. Stress and lengthen the time on Type I course materials to improve student weakness for future class.