

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2018-2019</u> Academic Year	<u>Curtis Garand</u> Contact Person	<u>cgarand@cnm.edu</u> CNM Email	<u>5-0303</u> CNM Office Extension

Subject of this Report
AT--AUTO_SF_CERT--Automotive Service Fundamentals Certificate

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes (Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie .)
Student are retaining the information within Service fundamentals certificate at a 78% score. Passing for Automotive courses currently is 70%

Changes Implemented During the Past Year in Support of Student Learning
Additional NC3/Snap-on certifications within the Service fundamentals certificate.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Automotive end of program testing	Direct & External	100%	Students were given an end of course exam that covered Introduction to Automotive, automotive brakes, automotive steering and suspension and automotive electrical.	Minimum score 70%	78%	Target met
Ethics testing	Direct & External	100%	Students were assessed of ethics skills both in class and S/P2 website.	3	100%	Target met
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Summary of Assessment Findings
Students entering the career field of Automotive were able to retain information throughout the course.

Interpretation of Assessment Findings
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Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
Continued assessment of the EOP program and More emphasis on S/P2 ethics training.

Please select all of the following that characterize the types of changes described in the above action plan:

- | | | |
|---|--|--|
| <input type="checkbox"/> Assessment criteria revision | <input type="checkbox"/> Assessment methodology revision | <input type="checkbox"/> Assignment revision |
| <input type="checkbox"/> Budgetary reallocation | <input type="checkbox"/> Change in teaching approach | <input type="checkbox"/> Course content revision |
| <input type="checkbox"/> Curricular Revision | <input type="checkbox"/> Faculty training/development | <input checked="" type="checkbox"/> Process revision |

Recommendations, Proposals, and/or Funding Requests	Budget Needed
More emphasis on getting first term students to complete the training online. At this time 100% of the students are required to take the CNM automotive EOP exam.	N/A

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2019-2020	Safety training and web based assignment.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Safety	2019-2020	100%	Online training
Web based literary review	2019-2020	100%	Online, in-class assement
Ethics training	2020-2021	100%	Onlinr s/p2 training and testing
Knowledge retention of first term material	2020-2021	100%	EOP ASE testing
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