

# CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



## PART 1: REPORT INFORMATION

Report Year and Contact Information			
2018-2019	Amy Rademacher	Arademacher1@cnm.edu	50187
<b>Academic Year</b>	<b>Contact Person</b>	<b>CNM Email</b>	<b>CNM Office Extension</b>
Subject of this Report			
HWPS--SURGT_AAS--Surgical Technology Degree			

## PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

<p><b>Program/Area Highlights and Successes</b> (Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at <a href="https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx">https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx</a> (access restricted to CNM employees) and other reports at <a href="https://www.cnm.edu/depts/opie">https://www.cnm.edu/depts/opie</a>.)</p> <p>Surgical Technology is a very successful program and has an excellent standing in the community.</p>
<p><b>Changes Implemented During the Past Year in Support of Student Learning</b></p> <p>No changes were made in the past year. We continue to send students to out of town sites.</p>

## PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
CST Exam	Indirect & External	ST 2010	<u>Apply sterile and aseptic technique in the perioperative environment</u>	70%	77%	Target met

Level 3 Clinical Final	Direct & External	ST 2090	<u>Apply sterile and aseptic technique in the perioperative environment</u>	Minimum Score of 3 on a rubric scaled 1-5	100%	Target met
Level 3 Clinical Final	Direct & External	ST 2090	<u>Exhibit behaviors consistent with professional and employer expectations</u>	Minimum Score of 3 on a rubric scaled 1-5	97%	Target met
Employer Survey	Indirect & External	Class of 2017	<u>Exhibit behaviors consistent with professional and employer expectations</u>	50% return rate with 85% satisfaction	100%	Target met
Sterile Processing Checklist	Direct & External	ST 2090	<u>Perform disinfection, sterilization, and processing of surgical instruments</u>	Completed Checklist	100%	Target met
CST Exam	Indirect & External	ST 2010	<u>Perform disinfection, sterilization, and processing of surgical instruments</u>	70%	77%	Target met
NBSTSA Data	Indirect & External	ST 2010	<u>Participate in professional development</u>	100%	100%	Target met
CST Exam	Indirect & External	ST 2010	<u>Maintain Accreditation Thresholds</u>	70%	100%	Target met
Employer Survey	Indirect & External	Class of 2018	<u>Maintain Accreditation Thresholds</u>	50% return rate with 85% Satisfaction	100%	Target met
Enrollment Data	Indirect & External	2018-2019	<u>Maintain Accreditation Thresholds</u>	70% retention rate	96%	Target met

### Summary of Assessment Findings

All outcomes met or exceed the goals set by the program and accrediting board.

### Interpretation of Assessment Findings

Outcome 1: The students in Cohort 1 scored an average of 86% and the students in Cohort 2 scored an average of 82%.

Outcome 2: The students in Cohort 1 scored 98%. We had a 72% return rate on employer surveys with 100% satisfaction rate.

The students in Cohort 2 scored 98%. We had a 70% return rate on employer surveys with 100% satisfaction rate.

Outcome 3: The students in Cohort 1 scored an 89%. The students in Cohort 2 scored an 83%.

Outcome 4: The students in Cohort 1 scored 100%. The students in Cohort 2 scored 100%.

Outcome 5: The students in Cohort 1 scored 100% The students in Cohort 2 scored 70%.

The two cohorts scored very close to one another except for Outcome 5. Different faculty taught ST 2010/2092.

**Action Plan in Support of Student Learning** (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)

If the same faculty is available, I would like to assign the instructor for ST 2010/2019 in both cohorts.

*Please select all of the following that characterize the types of changes described in the above action plan:*

Assessment criteria revision

Assessment methodology revision

Assignment revision

Budgetary reallocation

Change in teaching approach

Course content revision

Curricular Revision

Faculty training/development

Process revision

Recommendations, Proposals, and/or Funding Requests	Budget Needed
none	none Click or tap here to enter text.

**PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN** (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

<b>Years of Full Cycle</b>	<b>Next Year's Assessment Focus</b> (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016-2021	All outcomes are assessed every year.

<b>Graduate Learning Outcomes to Be Assessed</b>	<b>Years in which Assessment Is Planned</b>	<b>Population/Courses to Be Assessed</b>	<b>Planned Assessment Approach</b>
<u>Apply sterile and aseptic technique in the perioperative environment.</u>	2019-2021	Level 3 Students/ST 2090	CST Results, Level 5 Final Clinical Evaluation
<u>Exhibit behaviors consistent with professional and employer expectations.</u>	2019-2021	Level 3 Students/ST 2090, Previous year's employers	Level 5 Final Clinical Evaluation, Employer Survey
<u>Perform disinfection, sterilization, and processing of surgical instruments</u>	2019-2021	Level 3 Students/ST 2010 and ST 2090	Sterile Processing Checklist, CST Results
<u>Participate in professional development</u>	2019-2021	Level 3 Students/ST 2010	NBSTSA
<u>Maintain Accreditation Thresholds</u>	2019-2021	Level 3 students/ST 2010 and Previous year's employers	CST Results, Employer Surveys, Enrollment Data
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