

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2017-2018</u> Academic Year	<u>Justin Fuller</u> Contact Person	<u>Jfuller7@cnm.edu</u> CNM Email	<u>50054</u> CNM Office Extension

Subject of this Report (Please copy and paste the program identifier from the Program Identifiers spreadsheet without making any changes. Only one program identifier can be included per report.)

MSE--GEOGRAPHY_AA--Geography Degree

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes (Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at <https://livecnm.sharepoint.com/Sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx> (access restricted to CNM employees) and other reports at <https://www.cnm.edu/depts/opie>.)

Geography AA Degree Offered 1st Time Starting Fall 2016. 1st Graduate was in Summer 2017. No Data for this report

Changes Implemented During the Past Year in Support of Student Learning

New area we have no data and to present for 2018-2019

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Multiple-choice test questions	Direct internal	Geog 1192 & 1101	1. Employ critical thinking skills to judge the validity of information from scientific, spatial, and social perspectives and communicate the results of quantitative and qualitative geographic inquiry. (LS 1, 3; SBS 4)		80%	N/A
Multiple-choice test questions	Direct internal	Geog 1102	3. Describe how human behaviors and social structures are reflected in both the built and natural environments and how diverse social and cultural behaviors create varied landscapes (SBS 1-2)		80%	N/A
Multiple-choice test question	Direct internal	Geog 1101 & 1192	5. Perform laboratory related calculations and data analysis, using basic computational, graphic, and mapping technologies. (LS 2, 4)		80%	N/A

Summary of Assessment Findings
Will be working on this for 2018-2019.

Interpretation of Assessment Findings
Will interpret for 2018-2019

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
Will be using new assessment cycle beginning 2019.

Please select all of the following that characterize the types of changes described in the above action plan:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Assessment criteria revision | <input checked="" type="checkbox"/> Assessment methodology revision | <input type="checkbox"/> Assignment revision |
| <input type="checkbox"/> Budgetary reallocation | <input type="checkbox"/> Change in teaching approach | <input type="checkbox"/> Course content revision |
| <input type="checkbox"/> Curricular Revision | <input type="checkbox"/> Faculty training/development | <input type="checkbox"/> Process revision |

Recommendations, Proposals, and/or Funding Requests	Budget Needed
Will be using new assessment cycle beginning 2019.	

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2017-2019	Will be using new assessment cycle beginning 2019.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Will be using new assessment cycle beginning 2019.	2019-2024	GEOG 1102	Will be using new assessment cycle beginning 2019.