

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2017-2018</u> Academic Year	<u>Amy Rademacher</u> Contact Person	<u>Arademacher1@cnm.edu</u> CNM Email	<u>50187</u> CNM Office Extension

Subject of this Report
HWPS--SURGT_AAS--Surgical Technology Degree

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie .)
Surgical Technology is a very successful program and has an excellent standing in the community. The Surgical Technology has a 96.6% Completer Success Rate; a 91.5% Enrollee Success Rate; and a 94.7% Retention Rate for the 2017-2018 academic year.

Changes Implemented During the Past Year in Support of Student Learning
The ST program initiated contracts with numerous clinical sites outside of Albuquerque. Several students did rotations at several of these sites. Two students accepted positions outside of the Albuquerque area.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
CST Exam	Indirect & External	ST 2010	<u>Apply sterile and aseptic technique in the perioperative environment</u>	70%	74%	Target met
Level 5 Clinical Final	Direct & External	ST 2090	<u>Apply sterile and aseptic technique in the perioperative environment</u>	Minimum Score of 3 on a rubric scaled 1-5	99%	Target met
Level 5 Clinical Final	Direct & External	ST 2090	<u>Exhibit behaviors consistent with professional and employer expectations</u>	Minimum Score of 3 on a rubric scaled 1-5	99%	Target met
Employer Survey	Indirect & External	Class of 2017	<u>Exhibit behaviors consistent with professional and employer expectations</u>	50% return rate with 85% satisfaction	90%	Target met
Sterile Processing Checklist	Direct & External	ST 2090	<u>Perform disinfection, sterilization, and processing of surgical instruments</u>	Completed Checklist	85%	Target met
CST Exam	Indirect & External	ST 2010	<u>Perform disinfection, sterilization, and processing of surgical instruments</u>	70%	76%	Target met
NBSTSA Data	Indirect & External	ST 2010	<u>Participate in professional development</u>	100%	100%	Target met
CST Exam	Indirect & External	ST 2010	<u>Maintain Accreditation Thresholds</u>	70%	90%	Target met
Employer Survey	Indirect & External	Class of 2017	<u>Maintain Accreditation Thresholds</u>	50% return rate with 85% Satisfaction	90%	Target met

Enrollment Data	Indirect & External	2017-2018	<u>Maintain Accreditation Thresholds</u>	70% retention rate	91%	Target met
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Summary of Assessment Findings
All outcomes met or exceeded the goals set by the program and accrediting board.

Interpretation of Assessment Findings
All outcomes met or exceeded the goals set by the program and accrediting board.

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
No Changes will be made.

Please select all of the following that characterize the types of changes described in the above action plan:

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| <input type="checkbox"/> Assessment criteria revision | <input type="checkbox"/> Assessment methodology revision | <input type="checkbox"/> Assignment revision |
| <input type="checkbox"/> Budgetary reallocation | <input type="checkbox"/> Change in teaching approach | <input type="checkbox"/> Course content revision |
| <input type="checkbox"/> Curricular Revision | <input type="checkbox"/> Faculty training/development | <input type="checkbox"/> Process revision |

Recommendations, Proposals, and/or Funding Requests	Budget Needed
none	none

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016-2021	All outcomes are assessed every year.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
<u>Apply sterile and aseptic technique in the perioperative environment.</u>	2019-2021	Level 5 Students/ST 2090	CST Results, Level 5 Final Clinical Evaluation
<u>Exhibit behaviors consistent with professional and employer expectations.</u>	2019-2021	Level 5 Students/ST 2090, Previous year's employers	Level 5 Final Clinical Evaluation, Employer Survey
<u>Perform disinfection, sterilization, and processing of surgical instruments</u>	2019-2021	Level 5 Students/ST 2010 and ST 2090	Sterile Processing Checklist, CST Results
<u>Participate in professional development</u>	2019-2021	Level 5 Students/ST 2010	NBSTSA
<u>Maintain Accreditation Thresholds</u>	2019-2021	Level 5 students/ST 2010 and Previous year's employers	CST Results, Employer Surveys, Enrollment Data