

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2017-2018</u> Academic Year	<u>Karen Browning, PT</u> Contact Person	<u>Kbrowning2@cnm.edu</u> CNM Email	<u>X53330</u> CNM Office Extension

Subject of this Report
HWPS--PHYSTHPY_AAS--Physical Therapist Assistant Degree

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
<p>(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie.)</p> <p>The CNM PTA program graduated the first cohort in December 2017. Of the 13 who entered the program in the Fall of 2016, 10 students graduated 12/6/2017 and sat for the NPTE on 1/8/2018. All 10 students passed the exam on the first attempt and all 10 were employed by 2/15/2018. Additionally, the CNM PTA program accepted the second cohort of 16 students in Fall of 2017. There were 52 applicants in total, 9 of those were not approved, thus 43 approved applicants. 16 seats were offered and accepted. Within the first 3 weeks of the program, 1 student elected to withdrawal from the program due to personal issues. At the end of the Fall term, one student was not allowed to progress to the Spring 2018 term due to an academic failure. At the time of the first clinical experience, Summer 2018, 14 students were deemed ready to advance to the clinical portion of the CNM PTA program.</p>

Changes Implemented During the Past Year in Support of Student Learning
As the CNM PTA program is still a new program, no changes were made.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Professional Behaviors Assessment Tool (Entry Level for all 10 Professional Behavior Areas as assessed by Faculty)	Direct & Internal	PTA 2210	Upon completion of the program, 100% of students will exhibit "Entry Level" for the 10 Professional Behavior Areas assessed.	Entry Level rating on all Professional Behaviors assessed using the Professional Behavior Assessment Tool	N/A	Target not met
National Physical Therapist Assistant Exam data Pass Rates (Program Director)	Direct & Internal	NPTE	Upon completion of the program, 90% of students will achieve licensure to practice as an entry level physical therapist assistant under the direction and supervision of the supervising physical therapist	Min scale score of 600 is required on NPTE for licensure.	100%	Target met
Service Learning Project Grade (75% or higher as assessed by Faculty)	Direct & Internal	PTA 2210	Upon completion of the program, 100% of students will have successfully completed a service learning project to promote the physical therapy profession.	75% or higher on the Service Learning Project is required to pass.	100%	Target met
Clinical Performance Instrument (CPI) rated Entry level for all 14 CPI Performance Criteria (Clinical Instructor Assessment)	Direct & Internal	PTA 2290, PTA 2390	Upon completion of the program, 100% students will exhibit the necessary skills to practice safely as a physical therapist assistant.	9/10 (90%) 20students achieved entry level on all 14 items; 1 student achieved advanced intermediate on 13/14 and entry level on 1/14.	90%	Target partially met

Summary of Assessment Findings

Outcome #1 was not met as the Professional Behavior Tool was not administered to the first cohort in the Fall of 2017 prior to their graduation due to changes in the full time faculty positions. The program director resigned prior to this term and the ACCE had assumed both clinical and program director responsibilities and thus the final PB tool was not administered to the students during PTA 2210. The tool was last given to cohort I in April of 2017 where 100% of the students were at an Intermediate level for 75% of the 10 items.

Outcome #2 was met with 100% of Cohort I students passing the NPTE on the first attempt. The mean scale score for Cohort I was 701.4 with a scale score of 600 as a passing score.

Outcome #3 was met with 100% of students achieving a grade of 100% for completing the Service Learning Project in PTA 2010.

Outcome #4 was partially met. 90.7% of students hit Entry level for all 14 items on the CPI. 9.3% hit maximal level of Advanced Intermediate.

Interpretation of Assessment Findings

The resignation of the program director in June of 2017 left the CNM PTA program short on faculty and thus the final professional behavior tool was not administered to Cohort I during PTA 2210. This has already been noted and corrected with Cohort II for Fall 2018. Despite the faculty changes, Cohort I was able to demonstrate a significant amount of resilience and all 10 students who graduated passed the NPTE on the first attempt and secured employment within one month of achieving licensure in the state of NM. Cohort II was instrumental in providing a service to the community as they participated in the SAFE screening event in conjunction with the NM Senior Olympics where they volunteered their time to screen adults for fall risks as they age. Additionally, Cohort III joined with the NMAPTA for global day of service for a graded project. Both of these events took place during the Fall 2018 term.

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)

With new faculty in place, the CNM PTA program is now in the process of fully evaluating the effectiveness of the current program processes. The PEAT exam is a practice exam which has been recognized nationally as a significant predictor in pass rates for PTA students. This exam has been added to CNM PTA student fees and will be administered during PTA 2210 in an effort to continue the success on the NPTE. Additionally, CAPTE, the accrediting body, is requesting that graduation rates be closely monitored in an effort to identify areas or programs which need to make changes.

Please select all of the following that characterize the types of changes described in the above action plan:

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| <input type="checkbox"/> Assessment criteria revision | <input type="checkbox"/> Assessment methodology revision | <input type="checkbox"/> Assignment revision |
| <input type="checkbox"/> Budgetary reallocation | <input type="checkbox"/> Change in teaching approach | <input type="checkbox"/> Course content revision |
| <input type="checkbox"/> Curricular Revision | <input checked="" type="checkbox"/> Faculty training/development | <input checked="" type="checkbox"/> Process revision |

Recommendations, Proposals, and/or Funding Requests	Budget Needed
None	None

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016-2021	PEAT Exam first and second time pass rates in comparison to actual NPTE pass rates; graduation rates will also be monitored in an effort to be consistent across all reporting mechanisms.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Upon completion of the program, 100% of students will exhibit "Entry Level" for a minimum of 8/10 Professional Behaviors Assessment Tool.	Fall, Annually	PTA 2210	Professional Behaviors Assessment Tool; Entry Level on a minimum of 8/10
Upon completion of the program, 90% of students will achieve licensure to practice as an entry level physical therapist assistant under the direction and supervision of a licensed physical therapist	Spring, Annually	NPTE	90% of students will achieve a Scale score of 600 or greater on the NPTE.
Upon completion of the program, 100% of students will have successfully completed a service learning project to promote the physical therapy profession	Summer, Annually	PTA 2010	100% of students will participate in at least one of two opportunities for a service learning project.
During PTA 2210, 100% of the students will achieve a scale score of 600 or greater on one of the two PEAT exams administered.	Fall, Annually	PTA 2210	100% of students will have a scale score of 600 or greater on 1 of 2 PEAT Exams taken at end of PTA 2210
The CNM PTA program will maintain a Graduation Rate of 85% for each graduating Cohort.	Summer, Annually	PTA 2390	85% of students entering a Cohort will graduate with the cohort. The CNM PTA program will utilize the CAPTE graduation rate table for calculation.