

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2017-2018</u> Academic Year	<u>Monica Lewis</u> Contact Person	<u>mllewis@cnm.edu</u> CNM Email	<u>50202</u> CNM Office Extension

Subject of this Report
HWPS--PHLB_CERT--Phlebotomy Technician Certificate

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie .)
Average Fill Rate = 89%; Completer Success Rate = 98%; Enrollee Success Rate = 96%, Withdrawal Rate 2%; Non-Pass Rate 2%; Retention Rate 98%, Certification Pass Rate 100%; Combined Employment or Continuing Education Rate = 84%

Changes Implemented During the Past Year in Support of Student Learning
Complete revision of program curriculum.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Achievement of behavioral objectives through self-reflective graded activity (early).	Indirect & Internal	MLT 1001	Successful completion of self-reflection paper related to college success, employability, empathetic patient care and customer service. 2017-2018 = 92%	Mean score <71% = unacceptable, immediate action plan Mean score >71% = adequate, action plan as time permits	71%	Target met
Demonstrated behavior measured by preceptor evaluation (late).	Direct & External	PHLB 1090	Successful achievement of behavioral evaluations per preceptors. 2017-2018 = 94%	Mean score <71% = unacceptable, immediate action plan Mean score >71% = adequate, action plan as time permits	71%	Target met

Summary of Assessment Findings
Adequate

Interpretation of Assessment Findings
Acceptable

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
Continue to build PHLB faculty to keep curriculum consistent across sections/campuses

Please select all of the following that characterize the types of changes described in the above action plan:

- | | | |
|---|--|---|
| <input type="checkbox"/> Assessment criteria revision | <input type="checkbox"/> Assessment methodology revision | <input checked="" type="checkbox"/> Assignment revision |
| <input type="checkbox"/> Budgetary reallocation | <input type="checkbox"/> Change in teaching approach | <input type="checkbox"/> Course content revision |
| <input type="checkbox"/> Curricular Revision | <input type="checkbox"/> Faculty training/development | <input type="checkbox"/> Process revision |

Recommendations, Proposals, and/or Funding Requests	Budget Needed
Continue to build PT faculty pool, consider a full time faculty to manage this large program.	PT and/or full time faculty

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016-2021	Assessment of knowledge and skills objectives.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
1. Knowledge: Describe and identify pre-analytical variables and interferences related to laboratory specimen collection and handling and correlate laboratory tests with basic human physiology and disease states.	Years 1 & 3 & 5 (2016-2017 & 2018-2019 & 2020-2021)	PHLB 1010 & ASCP PBT National Exam	Achievement of knowledge objectives as measured by final comprehensive exam (early) and ASCP PBT exam (late). Direct: Internal and External.
2. Skills: Perform laboratory procedures including: specimen collection and processing, record documentation, pre-analytical preventative and corrective action, and safety protocols.	Years 1 & 3 & 5 (2016-2017 & 2018-2019 & 2020-2021)	PHLB 1092 & PHLB 1090	Achievement of skills objectives as measured by lab practical exams (early) and preceptor evaluations (late). Direct/internal and Indirect/external
3. Behavior: Describe and demonstrate appropriate laboratory etiquette, professionalism, communication and human relation skills.	Years 2 & 4 (2017-2018 & 2019-2020)	MLT 1001 & PHLB 1090	Achievement of behavioral objectives through self-reflective graded activities (early) and demonstrated behavior measured by preceptor evaluation (late).Internal/indirect and External/direct.