

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2017-2018</u> Academic Year	<u>Mathew Thomas/Kevin Daugherty</u> Contact Person	<u>Mthomas25@cnm.edu/kdaugherty@cnm.edu</u> CNM Email	<u>52444/53823</u> CNM Office Extension
Subject of this Report			
HWPS--CJ_AAS--Criminal Justice Degree			

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
<p>(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie.)</p> <p>The Criminal Justice program averaged just over 450 declared majors for the fall and spring terms and 212 for the summer term. Of those declared majors, a term averaged 78 were dual credit students. The average duplicated enrollment was 523. The “C/pass” rate averaged, over the three terms, 74%. The Completer Success rate was 85%. The overall retention rate was 87%. 31 Associates degrees were awarded.</p> <p>The Criminal Justice program worked with the EMS program to develop a joint first responder exercise within the CJ Crime lab to foster better coordination skills between students who will be working together in the field. In the Community Policing class, the instructor initiated joint classes with the Sociology program’s Criminology course for students to design community initiatives based on joint data collection.</p> <p>Members of the CJ faculty participated on the HED task team for the state-wide common course initiative (even hosting several meetings). The team’s proposals for common course names, numbers, course descriptions and learning objectives were approved by the HED. Changes to the catalog were made in the fall 2018 catalog.</p> <p>The program remained active in the community by hosting the Albuquerque Metro Court “Courts to School” program and conducting several speaker presentations in a partnership with Lewis University. Speakers included the Chief Justice of the state’s Supreme Court and the Bernalillo County District Attorney.</p>

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Changes Implemented During the Past Year in Support of Student Learning
The primary program change was to consolidate instruction on the basic skills needed by criminal justice practitioners in every separate discipline (law enforcement, security, corrections or probation) into a single course with a lab component. This standardized the instruction of those basic skills and consolidated the ability to accurately assess students. All students are now required to take the Patrol Practices class as a prerequisite before taking the more advanced classes in their concentration.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Exam-Imbedded questions/Written essay	Direct & Internal	CJ 1580 Patrol Practices CJ 2511 Correctional Services	Apply the essential technical skills needed in law enforcement, security/corrections, or probation/parole to industry standards (as established in state or federal certifications).	Completion/pass rate of 70% or higher.	90%	Target met
Written Investigation report (Rubric)	Direct & Internal	CJ 2515/2692 Criminal Investigations/Lab	Apply the essential technical skills needed in law enforcement, security/corrections, or probation/parole to industry standards (as established in state or federal certifications).	Completion/pass rate of 70% or higher.	94%	Target met

Student graduation portfolio	Direct & Internal	CJ 2998 CJ Capstone	Apply the essential technical skills needed in law enforcement, security/corrections, or probation/parole to industry standards (as established in state or federal certifications).	Completion/pass rate of 70% or higher.	97%	Target met
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Summary of Assessment Findings
The course assessment data shows students are meeting and exceeding the course criteria for learning. The Capstone course was designed to assess the students' cumulative learning throughout their curriculum. The students had an average success rate of 97% over the three terms.

Interpretation of Assessment Findings
The assessment data shows prior adjustments were successful.

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
Faculty are developing more reality-based training in courses across the curriculum, as these training insures students can perform essential work competencies prior to graduation. This training will be included in lab-style activities in the Corrections and Legal tracks. On-line courses are being re-developed as hybrid classes so students are able to have this form of hands-on experience. Students will retain the option of face-to-face and fully on-line courses to maximize the options for graduation completion. In conjunction with Albuquerque Police Dept., we are creating a 2 week "Boot Camp" for high school students to take part in a case investigation through court presentation. This will give students an understanding of study requirements before they come to CNM. This is anticipated to then increase their chance of success.

Beginning January, 2019, we will be conducting the CNM Law Enforcement Academy (CNMLEA) as a state satellite police academy. Graduating cadets will earn a certificate of completion with 32 credits. These credits will apply toward the Associate's degree. CNM has been requested by Bernalillo County to develop a Tele-communicator Academy beginning in fall 2019. They have also asked us to develop a Corrections Officer Academy along with the Association of Counties. These academies, along with CNM's EMS program and the Fire Science Fire Academy will constitute the CNM Public Safety Center.

Please select all of the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision

Curricular Revision

Faculty training/development

Process revision

Recommendations, Proposals, and/or Funding Requests	Budget Needed
The CNMLEA requires cadet training equipment of at least \$50,000. The Tele-communicator's Academy will require training console equipment and reality-based software of \$56,000. Curricular development and instructor hiring and development for the advanced training initiatives are estimated at \$25,000.	\$126,000

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016-2021	Next year's assessment focus pertains to critical thinking as it relates to criminal justice. Critical thinking in conjunction with critical writing is the essence of criminal justice; i.e, forming and articulating reasonable arguments. Critical thinking teaches you to evaluate evidence, and critical writing is the ability to then deliver an effective argument. In assessing areas of CJ 2505, CJ 2511, and CJ 2998, we can then better prepare students for industry.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Correctly explain the U.S. and New Mexico Criminal Justice Systems, the criminal law, the law of arrest, search and seizure, and the criminal trial process or juvenile dispositions	2016-2017	CJ 1002 Criminal Law; CJ 1007 Criminal Procedure; CJ 1502 Juvenile Law; CJ 1580 Patrol Practices; CJ 2998 Capstone	Exam embedded questions (CJ 1002); Exam embedded questions/Written essay of trial observation (CJ 1007); Exam-embedded questions/written essay (CJ 1502); Exam-embedded questions (CJ 1580); student graduation portfolio (CJ 2998)
Apply the essential technical skills needed in law enforcement, security/corrections, or probation/parole to industry standards (as established in state or federal certifications	2017-2018	CJ 1509 Security Services; CJ 1580 Patrol Practices; CJ 2515/2692 Criminal Investigations/Lab; CJ 2511 Correctional Services; CJ 2998 Capstone	Exam-embedded questions/Written critical thinking survey (CJ 1509); Exam-embedded questions/Written essay and written investigative report (CJ 2515/CJ 2692); Exam-embedded questions/Written essay (CJ 2511); student graduation portfolio (CJ 2998)
Use critical thinking skills for problem solving in a professional and ethical manner following the SARA or “Five step” methods.	2018-2019	CJ 2505: Community Policing; CJ 2511 Correctional Services and CJ 2998 Capstone	Course paper/SARA report (CJ 2505); Course paper/responding to over-population and consent decrees (CJ 2511); student graduation portfolio (CJ 2998)
Write a complete and effective report for appropriate use by criminal justice authorities	2019-2020	CJ 1509 Security Services; CJ 1518 Report Writing; CJ 1580 Patrol Practices; CJ 2515/2692 Criminal Investigations/Lab; CJ 2511 Correctional Services; CJ 2998 Capstone	Preparation of Security Survey Report (CJ 1509); Written police report (CJ 1518); Exam-embedded questions (CJ 1580); Preparation of investigative reports with Lab component (CJ 2515/CJ 2692; Exam-embedded questions/written report (CJ 2511); student graduation portfolio (CJ 2998)
Correctly explain the U.S. and New Mexico Criminal Justice Systems, the criminal law, the law of arrest, search and seizure, and the criminal trial process or juvenile dispositions	2020-2021	CJ 1002 Criminal Law; CJ 1007 Criminal Procedure; CJ 1502 Juvenile Law; CJ 1580 Patrol Practices; CJ 2998 Capstone	Exam embedded questions (CJ 1002); Exam embedded questions/Written essay of trial observation (CJ 1007); Exam-embedded questions/written essay (CJ 1502); Exam-embedded questions (CJ 1580); student graduation portfolio (CJ 2998)

