

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2017-2018</u> Academic Year	<u>Jessica Medrano</u> Contact Person	<u>Jmiller72@cnm.edu</u> CNM Email	<u>50253</u> CNM Office Extension

Subject of this Report
HWPS--CHW_CERT--Community Health Worker Certificate

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
<p>(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie.)</p> <p>Community Health Worker Program was developed in 2016 and launched in 2017. The CHW Program was endorsed by the Department of Health in 2017. The CHW program had very minimal enrollment in its origin, however the program was supported by the SUNPATH program to be developed and support marketing of the program. The CHW Program faculty developed partnerships with community partners to provide clinical and practicum opportunities for our students.</p>

Changes Implemented During the Past Year in Support of Student Learning
<p>We have partnered with an organization called Tenderlove. In partnership we are offering the CHW program to the women who are part of this organization. CNM has provided one on one services to help enroll each student. We gave also created a blended class offering, but which the students can attend with online or in person. We have also secured a scholarship through Molina Health to provide scholarships for CHW students.</p>

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
Final EXAM Health 1030, CHW1010	Direct & Internal	Fall 2017 – Summer 2018	Core Competency 1 The CHW Profession Core Competency 2 Effective Communication Skills Core Competency 3 Interpersonal Skills	70 % or above on final exam	77%	Target met
Final Exam, Clinical notebook grade	Direct & Internal	Fall 2017- Summer 2018	Core Competency 4 Health Coaching Skills	70% or above on final exam and clinical notebook	100%	Target met
Final Exam Health 1030 , CHW 1020	Direct & Internal	Fall 2017- Summer 2018	Core Competency 5 Service Coordination Skills Core Competency 7 Advocacy Skills Core Competency 8 Technical Teaching Skills Core Competency 9 Community Health Outreach Skills Core Competency 10 Community Knowledge	70 % or above on final exam	77%	Target met
Health 1030 Final Exam	Direct & Internal	Fall 2017 – Summer 2018	Core Competency 6 Capacity Building Skills	70 % or above on final exam	75%	Target met

Clinical Notebook Grade	Direct & Internal	Fall 2017 – Summer 2018	Optional Core Competency Clinical Support Skills	70% or above on final exam and clinical notebook	100%	Target met
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Summary of Assessment Findings

Overall targets were met.

Interpretation of Assessment Findings

Targets were met, health 1030 has a variable enrollment because it supports other courses in addition to CHW courses

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)

Continue to offer blended course, continue to heavily market our program in the community, continue to advertise the CHW Program and the Molina Scholarship. Also working on building a bilingual version.

Please select all of the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Recommendations, Proposals, and/or Funding Requests	Budget Needed

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2017-2022	Meeting DOH CHW core requirements

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Core Competency 1 The CHW Profession	Fall 2018 – Spring 2019	Health 1030 , CHW 1010	Final Exam
Core Competency 2 Effective Communication Skills	Fall 2018 – Spring 2019	Health 1030 , CHW 1010	Final Exam
Core Competency 3 Interpersonal Skills	Fall 2018 – Spring 2019	Health 1030 , CHW 1010	Final Exam
Core Competency 4 Health Coaching Skills	Fall 2018 – Spring 2019	Health 1030 , CHW 1020	Final Exam
Core Competency 5 Service Coordination Skills	Fall 2018 – Spring 2019	Health 1030 , CHW 1020	Final Exam
Core Competency 6 Capacity Building Skills	Fall 2018 – Spring 2019	Health 1030	Final Exam
Core Competency 7 Advocacy Skills	Fall 2018 – Spring 2019	Health 1030 , CHW 1020	Final Exam
Core Competency 8 Technical Teaching Skills	Fall 2018 – Spring 2019	Health 1030 , CHW 1020	Final Exam
Core Competency 9 Community Health Outreach Skills	Fall 2018 – Spring 2019	Health 1030 , CHW 1010, CHW 1020	Final Exam
Core Competency 10 Community Knowledge	Fall 2018 – Spring 2019	Health 1030 , CHW 1020	Final Exam
Optional Core Competency Clinical Support Skills	Fall 2018 – Spring 2019	CHW 1090	Clinical Notebook Grade