

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information			
<u>2016-2017</u> Academic Year	<u>Marissa Wald</u> Contact Person	<u>mwald@cnm.edu</u> Email	<u>53540</u> Phone Number

Subject of this Assessment Report		
Program: _____ <input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: <u>Social/Behavioral Science</u> Applicable to: <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Non-Award, Non-Gen-Ed Discipline Area: _____

PART 2: THE YEAR IN RETROSPECT

Program/Area Highlights (Including, wherever applicable, course completion, job placement, and licensing examination information)
Geography AA Degree Offered 1 st Time Starting Fall 2016. 1 st Graduate was in Summer 2017.

Changes Made in Support of Student Learning

Student Learning Outcome(s) Assessed	Classes/Cohorts Assessed
<i>To add rows: right –click in cell below and select “Insert,” “Insert Rows Above”</i> SBS Standard 1: Identify, describe and explain human behaviors and how they are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities. Main process: Globalization	GEOG 1102

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING

Measurement Tool(s) Used	Enter X's for type of tool				Initial Achievement Target or Expectation
	Internal	External	Direct	Indirect	
<p><i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i></p> <p>3 Multiple-Choice Questions: SBS Standard 1: Identify, describe and explain human behaviors and how they are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities. Main process: Globalization</p> <p>1. Which of the following is the best definition of globalization? A. the growing interconnectedness of people and places through converging processes of economic, political, and cultural change B. the spread of American culture throughout the world C. the trend toward international trade agreements around the world D. the pattern of increasing telephone and internet connectivity throughout the world</p> <p>2. To geographers, the spread of McDonald's around the world represents A. the relocation diffusion of restaurants. B. economic proliferation. C. economic and cultural globalization. D. economic globalization but not cultural globalization.</p> <p>3. Among the elements of globalization of culture are tendencies toward A. maintaining local traditions. B. enhanced communications, heterogeneity, and equal access to resources. C. maintaining local traditions along with uniformity of cultural beliefs and forms. D. uniform consumption preferences, enhanced communications, unequal access to resources, and uniformity in cultural forms.</p>	X		X		

Assessment Findings										
Fall 2016:								93	92	93
Average	86	83	87	Spring 2017	Average:	100	100	100	Average F/S	

Analysis and Interpretation of Assessment Findings

Most answers between classes would be in the “B” range for Fall 2016 & Spring 2017. For Spring 2017, only one instructor reported and had 100% for all questions.

Action Plan in Support of Student Learning

Strive to improve learning and retention of course information for students leaving course at the end of the semester.

Please indicate with an X all of the following that characterize the types of changes described in the above action plan:

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Pedagogical change | <input type="checkbox"/> Course revision | <input type="checkbox"/> Process revision | <input type="checkbox"/> Curricular revision |
| <input type="checkbox"/> Budgetary reallocation | <input checked="" type="checkbox"/> Faculty training/development | <input type="checkbox"/> Assessment criteria revision | <input type="checkbox"/> Assessment methodology revision |

Recommendations, Proposals, and/or Funding Requests

PART 4: ASSESSMENT CYCLE PLAN UPDATE (Copy and paste from original plan if unchanged)

Cycle Years	Description of Changes Made (if applicable)
2016 - 2020	NA

Student Learning Outcomes:	When Measured:	Where Measured:	How Measured:
1. Identify, describe and explain human behaviors and how they are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities.	2016-2018	GEOG 1102	Common Exam Questions
2. Articulate how beliefs, assumptions, and values are influenced by factors such as politics, geography, economics, culture, biology, history, and social institutions.	2017-2019	GEOG 1102	Common Exam Questions
3. Describe ongoing reciprocal interactions among self, society, and the environment.	2018-2020	GEOG 1102	Common Exam Questions
4. Apply the knowledge base of the social and behavioral sciences to identify, describe, explain, and critically evaluate relevant issues, ethical dilemmas, and arguments.	2018-2020	GEOG 1102	Common Exam Questions