

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT**  
*Due to SAAC by October 15*

**PART 1: CONTACT & PROGRAM IDENTIFICATION**

Report Year and Contact Information:			
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<b>Academic Year</b>	<b>Contact Person</b>	<b>Email</b>	<b>Phone Number</b>

Subject of this Assessment Report:		
<b>Program:</b> Project Management <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	<b>Gen Ed Area:</b> _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	<b>Discipline Area:</b> _____

**PART 2: THE YEAR IN RETROSPECT**

Program/Area Highlights
For the fiscal year 2016-17, of the 54 students with this declared major, 21 earned their certificate. The average class size was 15 students and the average age of students was 42. Of the 21 graduates, 33% continued their education and 67% went in to the workforce.

Changes Made in Support of Student Learning
No significant changes were made in this assessment period.

**PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING**

Student Learning Outcome(s) Assessed: <small>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</small>	Classes/Cohorts Assessed:
1. <b>Demonstrate knowledge and skills in basic project management and organization (Not measured this cycle).</b>	PM 1150
2. <b>Evaluate systems and procedures for budgeting, cost control, and earned value in project management (Not measured in this cycle).</b>	PM 2200
	PM 2250

<ol style="list-style-type: none"> <li>3. Interpret project documents, specifications, contracts, and subcontracts.</li> <li>4. Develop a systematic approach to cost control and project scheduling techniques.</li> <li>5. Illustrate proficiency in the use of computers and project management related software including managing, budgeting, project scheduling and basic word processing.</li> </ol>	
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<b>Measurement Tool(s) Used:</b>	<i>Enter X's for type of tool</i>				<b>Initial Achievement Target or Expectation:</b>
	<b>Internal</b>	<b>External</b>	<b>Direct</b>	<b>Indirect</b>	
<i>To add rows: right –click in cell below and select “Insert,” “Insert Rows Above”</i>					
Capstone Project for Outcomes 3, 4 and 5	X		X		80% of students completing 80% or higher

<b>Assessment Findings:</b>		
<b>Capstone Project Data</b>		
Twenty five grades were collected in sections in the Fall of 2016 and Spring of 2017. The table below shows the grading breakdown for those students on the Capstone Project for PM 2250.		
Student Score	Number of Students	% of Sample
91-100	19	76%
81-90	4	16%
71-80	1	4%
61-70	1	4%
Below 61	0	0%

<b>Analysis and Interpretation of Assessment Findings:</b>
<b>Capstone Project Analysis</b>
92% of the students that completed the Capstone project earned an 80% or better which is significantly higher than the target of 80%.

<b>Action Plan in Support of Student Learning:</b>
Continue to track the Capstone Project in PM 2250.

**Please indicate with an X all of the following that characterize the types of changes described in the above action plan:**

- Pedagogical change     
  Course revision     
  Process revision     
  Curricular revision  
 Budgetary reallocation     
  Faculty training/development     
  Assessment criteria revision     
  Assessment methodology revision

<b>Recommendations, Proposals, and/or Funding Requests:</b>
None at this time.

**PART 4: ASSESSMENT CYCLE PLAN**

<b>Cycle Years:</b>	<b>Plan Description:</b>
2011-2016	This assessment plan measures the skills identified by the program as necessary for success of our students in the workplace. The measurement tools are an accurate reflection of a student's learning outcomes identified by the plan.

<b>Student Learning Outcomes:</b>	<b>When Measured:</b>	<b>Where Measured:</b>	<b>How Measured:</b>
1. Demonstrate knowledge and skills in basic project management and organization (Not measured this cycle).	2012-2016	PM 1150	Final project
2. Evaluate systems and procedures for budgeting, cost control, and earned value in project management (Not measured in this cycle).	2012-2016	PM 2200	Final project
3. Interpret project documents, specifications, contracts, and subcontracts.	2012-2016	PM 2250	Capstone project
4. Develop a systematic approach to cost control and project scheduling techniques.	2012-2016	PM 2250	Capstone project
5. Illustrate proficiency in the use of computers and project management related software including managing, budgeting, project scheduling and basic word processing.	2012-2016	PM 2250	Capstone project
6.			

7.			
8.			
9.			
10.			