

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
<u>2015-2016</u> Academic Year	<u>W. Scott Whitlock</u> Contact Person	<u>wwhitlock1@cnm.edu</u> Email	<u>224-4000/52989</u> Phone Number

Subject of this Assessment Report:		
Program: _____ <input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: <u>Social/Behavioral Sciences</u> Applicable to: <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF OVERALL PROGRAM EFFECTIVENESS

Summary of Program Successes:
The average score on all students across sections were high in both Fall and Spring, with the average score across all questions, all students, and all sections being 81%.

Description and Evaluation of Recent Changes Made in Support of Student Learning:

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING

Student Learning Outcome(s) Assessed: <small>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</small>	Classes/Cohorts Assessed:
Analyze relevant issues utilizing concepts and evidence from the social/behavioral sciences	GEOG 1102

Measurement Tool(s) Used:	<small>Enter X's for type of tool</small>	Initial Achievement Target or Expectation:

	Internal	External	Direct	Indirect	
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>					
3. Identify research methods used in the social/behavioral sciences	X		X		75% Correct
4. Describe how the social context can affect individual behavior, and how individual behavior can affect the social context					75% Correct

Assessment Findings:
<p>The following questions were assessed (Q1 and Q2 asses LO 3, and Q3 and Q4 assess LO 4):</p> <p>1) We can judge from the various kinds of maps shown in this chapter that</p> <p>A) maps that distort the sizes of Greenland and Antarctica are generally the best, although they make Africa and South America appear to small while simultaneously expanding the size of Europe.</p> <p>B) fairly accurate navigational maps could only be produced after the start of the Industrial Revolution.</p> <p>*C) maps have appeared in many forms in different societies and times, including modern paper maps, GPS in cars, the "stick charts" of Polynesia, and the carved maps of ancient Turkey.</p> <p>D) sailors during the European Renaissance had paper maps that were far more useful to them than were the "stick charts" possessed by Polynesian sailors and fishers.</p> <p>E) the first "true" maps appeared because of modern printing presses in the 20th century.</p> <p>2015-2016 Average: 88%</p> <p>2) A computer system that stores, organizes, retrieves, analyzes, and displays geographic data is</p> <p>A) USGS.</p> <p>B) GPS.</p> <p>C) remote sensing.</p> <p>*D) GIS.</p> <p>E) topographic analysis.</p>

2015-2016 Average: 93%

3) The population pyramid of a city in southern Florida, Arizona, or even northern Japan may appear _____ because the city's population is dominated by elderly people.

- A) to be an "age-sex ratio"
- B) "rightside-up"
- *C) "upside down"
- D) to have perfectly vertical sides
- E) to have a wide base

2015-2016 Average: 94%

4) Which of the following people would you predict to be most likely to engage in voluntary migration in the near future?

- A) A youth whose village has been identified by the central government as harboring and providing material support to an armed rebel group in the midst of a civil war.
- B) A teenaged girl whose family's home has just been destroyed by a volcanic eruption, which has also rendered the entire valley uninhabitable.
- C) A youth whose parents have just been murdered because they helped form a labor union in a traditionally exploited province of a developing country.
- *D) A teenaged girl in China whose rural family has enough food to eat but lacks the money to expand the size of their house, and would like to plan to send a younger sibling to college in the future.
- E) The dictator of a Southwest Asian country who has just 'won' another fraudulent election.

2015-2016 Average: 89%

Analysis and Interpretation of Assessment Findings:

Our baseline scores significantly exceeded our baseline expectation.

Action Plan in Support of Student Learning:

Although our scores are high, more emphasis should be placed on the concepts found in Q1 and Q4.

Recommendations, Proposals, and/or Funding Requests:**PART 4: EMBEDDED OUTCOMES****Critical Thinking and Life Skills/Teamwork Development within Programs:**

- a) Please describe how Critical Thinking assessment is embedded within your program assessment.
- b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.

a) N/A

b) N/A

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
Fall 2015-Spring 2016	Outcomes 3 and 4 were assessed in this cycle.

Student Learning Outcomes:	When Measured:	Where Measured:	How Measured:
1. Analyze relevant issues utilizing concepts and evidence from the social/behavioral sciences	Fall 2013-Spring 2015	Geog 1102	Essay questions and class discussion on the differences between race and ethnicity. Direct/Internal
2. Evaluate alternative explanations of social/behavioral phenomena with regard to evidence and scientific reasoning.	Fall 2011- Spring 2013	Geog 1102	Essay and class discussion on the differences between race and ethnicity and on the effects of ethnic differences in Afghanistan. Direct/ Internal
3. Identify research methods used in the social/behavioral sciences	Fall 2015- Spring 2017	Geog 1102	TBA

4. Describe how the social context can affect individual behavior, and how individual behavior can affect the social context	Fall 2015- Spring 2017	Geog 1102	TBA
5. Contrast the implications of individual choices from individual, community, and global perspectives.	Fall 2011- Spring 2013	Geog 1102	Class assignment on the arguments for and complications of trying to buy only local products. Direct / Internal