

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
Fall 2013-Spring 2014	Mary Martinez	mamartinez@cnm.edu	270-4092
Academic Year	Contact Person	Email	Phone Number

Subject of this Assessment Report:		
Program: <u>Certified Dietary Manager</u> <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: <u>Certified Dietary Manager</u>

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
<p>The national results were not out yet but two of my students did email me and have jobs and took the exam and passed.</p> <p>1 student has not taken the exam yet but just received the scholarship for the ANFP assoc to take the exam and will be taking this soon.</p>

Description and Evaluation of Recent Changes Made in Support of Student Learning:
<p>Our results for this year were good and we expect the same will continue next year.</p>

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES

Learning Outcome(s)/Exit Competencies Assessed:	Classes/Cohorts Assessed:
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i> Use appropriate medical data and knowledge of body systems and evidence based research to design and implement nutrition care plans, conduct nutrition screenings, make appropriate referrals and assist with the nutrition assessment by monitoring diverse individuals, populations and community groups across the life span	National CDM Exam

within scope of practice.	
Develop and analyze recipes, formulas and diets to meet the nutritional needs of diverse individuals, populations and community groups across the life span within scope of practice.	CDM Exam
Demonstrate use of appropriate interpersonal skills, medical terminology and technology in written and verbal communication with interdisciplinary teams, patients/clients and family members.	CDM Exam

Measurement Tool(s) Used:	Enter X's for type of tool				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>					
National Exam		X			

Assessment Results/Findings:
100% as of September

Analysis and Interpretation of Assessment Results/Findings:
100 % of the students assessed earned an 100% or higher on the National Exam.

Action Plan in Support of Student Learning:

Recommendations, Proposals, and/or Funding Requests:

PART 4: EMBEDDED OUTCOMES

Critical Thinking and Life Skills/Teamwork Development within Programs:
<ul style="list-style-type: none"> a) Please describe how Critical Thinking assessment is embedded within your program assessment. b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.

a) Students must use their critical thinking skills to complete all assignments in the dietary manager classes and internships. Assignments include computations, problem solving, collecting data, written and oral communication, and application of knowledge.

b) Students must work in groups in their practice and classwork for this program.

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
2011-2016	Our assessment Plan for the Certified Dietary Managers Program is to ensure that our students finish the program with the skills to work as a CDM once they have completed the program. The goal of this plan is 100% pass rate of the National Exam that allows the students to work in the field as Certified Dietary Manager.

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
1. Use appropriate medical data and knowledge of body systems and evidence based research to design and implement nutrition care plans, conduct nutrition screenings, make appropriate referrals and assist with the nutrition assessment by monitoring diverse individuals, populations and community groups across the life span within scope of practice.	Fall 2012- Spring 2015	National Exam	Exam External
2. Develop and analyze recipes, formulas and diets to meet the nutritional needs of diverse individuals, populations and community groups across the life span within scope of practice.	Fall 2012- Spring 2015	National Exam	Exam External
3. Demonstrate use of appropriate interpersonal skills, medical terminology and technology in written and verbal communication with interdisciplinary teams, patients/clients and family members.	Fall 2012- Spring 2015	National Exam	Exam External