

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT**  
*Due to SAAC by October 15*

**PART 1: CONTACT & PROGRAM IDENTIFICATION**

Report Year and Contact Information:			
<u>2013-2014</u> <b>Academic Year</b>	<u>Charles Fatta</u> <b>Contact Person</b>	<u><a href="mailto:cfatta@cnm.edu">cfatta@cnm.edu</a></u> <b>Email</b>	<u>50015</u> <b>Phone Number</b>

Subject of this Assessment Report:		
<b>Program:</b> <u>Respiratory Therapy</u> <input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS	<b>Gen Ed Area:</b> _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	<b>Discipline Area:</b> _____

**PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES**

Summary of Program Success in Achieving Desired Outcomes:
The outcomes measured this year were consistent with the thresholds we and our accrediting board have set.

Description and Evaluation of Recent Changes Made in Support of Student Learning:
The cycle plan is updated this year to better reflect student outcomes consistent with our accreditation standards.

**PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES**

Learning Outcome(s)/Exit Competencies Assessed:	Classes/Cohorts Assessed:
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i> Demonstrate Proficiency in respiratory therapy at a level consistent with entry level into our profession	Cohort graduating Spring 2014

Demonstrate proficiency in clinical respiratory therapy procedures	Cohort graduating Spring 2014
Demonstrate behaviors consistent with professional respiratory therapists.	Cohort graduating Spring 2014

Measurement Tool(s) Used:	Enter X's for type of tool				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>					
NBRC Practice CRT examination		X	X		80% of the students will pass the Certified Respiratory Therapy Exam
Clinical Competency Rotation	X		X		85% of Students will pass their Clinical Competences
Instructor Evaluations	X		X		Students will achieve a minimum of 80% on those questions which evaluate affective domain

<b>Assessment Results/Findings:</b>
100% of the students in this cohort received a passing score on the NBRC CRT practice examination.
100% of students passed clinical competency rotation
100% of students received a minimum score of 80% on affective domain questions.

<b>Analysis and Interpretation of Assessment Results/Findings:</b>
These findings are consistent to previous years.

<b>Action Plan in Support of Student Learning:</b>
New cycle plan will be submitted to better assess learning outcomes of our students.

<b>Recommendations, Proposals, and/or Funding Requests:</b>
Additional funding may be needed as the technology used in our clinical sites continues to change.

**PART 4: EMBEDDED OUTCOMES**

<p><b>Critical Thinking and Life Skills/Teamwork Development within Programs:</b></p> <p>a) Please describe how Critical Thinking assessment is embedded within your program assessment.</p> <p>b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.</p>
<p>a) Critical Thinking is assessed throughout the program both in clinical assessments made and modifications to therapy indicated as well as through examinations that prepare our students for the registry examination rely heavily on critical thinking style questions.</p>
<p>b) Life skills are assessed through compliance and student responsibility to maintain appropriate compliance factors. Teamwork is assessed through clinical observation by instructors.</p>

**PART 5: ASSESSMENT CYCLE PLAN** (Copy and paste from original plan if unchanged)

<b>Cycle Years:</b>	<b>Plan Description:</b>
2014-2019	The plan has been updated to provide a better sense of the students learning outcomes.

<b>Student Learning Outcomes/Exit Competencies:</b>	<b>When Measured:</b>	<b>Where Measured:</b>	<b>How Measured:</b>
1. Perform and assess respiratory care therapeutics.	All terms	RT 1090, RT 1590, RT 2090, RT 2490, RT2890	Clinical competency validation by instructors.
2. Perform and interpret pulmonary diagnostic testing	Spring	RT 1570. 1590	Theory and Lab demonstration, clinical performance of pulmonary diagnostics.
3. Perform an advanced patient assessment.	Summer, Fall	RT 2090. RT 2490	Clinical competency validation by instructors.
4. Analyze and assess mechanical ventilation	Summer, Fall	RT 2090. RT 2490	Clinical competency validation by instructors.
5. Demonstrate behaviors necessary for professional health care workers	All Terms	RT 2090, RT 2490, RT 2890	Instructor Evaluation questions regarding affective domain. Competency rotation scores for affective domain.
6. Describe the role of the respiratory therapist in multiple healthcare settings.	Fall	RT 1070	Unit I examination questions

7. Describe the adjustments to respiratory care needed for special populations.	Spring	RT 2870, 2890	Written Examinations and clinical competency evaluations.
8. Demonstrate Proficiency in respiratory therapy at a level consistent with entry level into our profession	Spring	RT 2890	NBRC Practice examination
9.			
10.			