

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
<u>2013-2014</u> Academic Year	<u>Diane Evans-Prior</u> Contact Person	<u>devansprior@cnm.edu</u> Email	<u>224.4414</u> Phone Number

Subject of this Assessment Report:		
Program: <u>Nursing-Traditional curriculum</u> <input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS	Gen Ed Area: _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
Retention, licensure exam rates, and student satisfaction are on the rise. Faculty staffing has improved, with the number of full- and part-time faculty increasing and stabilizing. Class sizes have been reduced and procedures streamlined and standardized within the program.

Description and Evaluation of Recent Changes Made in Support of Student Learning:
The first cohort of the New Mexico Nursing Education Consortium (NMNEC) program was admitted in Spring of 2014. We also underwent our scheduled national accreditation site visit this month. Findings are in alignment with our need to strategize a more effective SLO assessment process.

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES

Learning Outcome(s)/Exit Competencies Assessed: <i>To add rows: right –click in cell below and select “Insert,” “Insert Rows Above”</i>	Classes/Cohorts Assessed:
Communicate effectively through oral, written and technological means to manage care through interdisciplinary collaboration to meet client health needs.	NURS1080, NURS1580, NURS2580, NURS2680,

Measurement Tool(s) Used: <i>To add rows: right –click in cell below and select “Insert,” “Insert Rows Above”</i>	<i>Enter X's for type of tool</i>				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
HESI exams: Fundamentals of Nursing (NURS 1080); Geriatrics (NURS1580);, Maternal-Child, Integrated Mental Health, Pharmacology (NURS2580); Medical-Surgical; Pediatrics; E-2 (Exit exam), Licensure examination: NCLEX – RN		x		x	HESI scores: 800 or above (national benchmark) for cohort, >71% of students achieving 800 or better. NCLEX Pass Rate: First time pass rates greater than the national average (varies from term to term). The licensure exam pass rates will be at or above the national mean.

Assessment Results/Findings:
CNM numbers (National mean) 2014: Q3 – 81.52% (76.57%) Q2 – 84.9% (83.84) Q1 – 85.96% (82.09%) First time pass rates are consistently above national average for 2013 and Q1,2, 3 for 2014.

Analysis and Interpretation of Assessment Results/Findings:
Significant improvements noted with better staffing and smaller class sizes. More consistent practices initiated from term to term. Better use of HESI case studies and specialty exams.

Action Plan in Support of Student Learning:
Continue to monitor, especially in consideration of new curriculum. The above numbers reflect the traditional curriculum and not that of the NMNEC curriculum.

Recommendations, Proposals, and/or Funding Requests:
Continue to recruit and retain qualified, Master's prepared nursing faculty.

Learning Outcome(s)/Exit Competencies Assessed: <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	Classes/Cohorts Assessed:
Demonstrate accountability for maintaining professional competence as an AAS graduate based on evidence based nursing practice.	NURS2515

Measurement Tool(s) Used: <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	<i>Enter X's for type of tool</i>				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
Employers Surveys; HESI Manager of Care		x	x	x	<ul style="list-style-type: none"> Students will score greater than 850 percentile HESI scores: 800 or above (national benchmark) for cohort, >71% of students achieving 800 or better.

Assessment Results/Findings: aggregate of HESI scores in Manager of Care topics
Grad cohort / Level 4 Summer 2013 / 766 Fall 2013 / 757 Spring 2014 / 753 Summer 2014 / 665

Analysis and Interpretation of Assessment Results/Findings:
Students have not met the benchmark.

Action Plan in Support of Student Learning:
The traditional (old) curriculum is now two terms from full teach-out. New cycle plan will be constructed to measure outcomes that are in alignment with new student learning outcomes (SLOs) by level as they progress to Graduate Level Outcomes (GLOs) to meet college and national accreditation standards.

Recommendations, Proposals, and/or Funding Requests:
none

PART 4: EMBEDDED OUTCOMES

Critical Thinking and Life Skills/Teamwork Development within Programs:	
a)	Please describe how Critical Thinking assessment is embedded within your program assessment.
b)	Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.
a)	AASN graduates utilize critical thinking skills to apply the comprehensive nursing process when meeting the healthcare needs of clients with complex health problems. AASN graduates demonstrate accountability for maintaining professional competence based on evidence based nursing practice. AASN graduates communicate effectively through verbal, nonverbal, written and technological means to manage care through interdisciplinary collaboration to meet client health needs. Critical thinking is embedded into every clinical performance evaluation.
b)	As role models of clinical reasoning and judgment, faculty shape an educational environment which empowers students to become independent learners, to accept responsibility for lifelong learning and develop professional competencies such as teamwork and accountability as managers of care. Students are evaluated each term on their teamwork and collaboration skills – on how they function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
2013-2015	The SPE was developed using the ACEN template for continuing program assessment. The expected levels of achievement and frequency of assessments were discussed and agreed upon by faculty most recently in the spring and summer of 2014 when discussing how to implement the SPE for the new NMNEC curriculum. A variety of assessment methods are used by the faculty to aggregate and trend student and program data.

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
1..Utilize critical thinking skills to apply the comprehensive nursing process when meeting the healthcare needs of clients with complex health problems.	2011-2013	NURS1080, NURS1580, NURS2680	Final examinations in 2680. HESI exams: Fundamentals of Nursing (NURS 1080); Geriatrics (NURS1580), E-2 (Exit exam). Licensure examination: NCLEX – RN
2. Provide a safe and caring environment for clients across the lifespan, recognizing the influence of spirituality and cultural diversity.	2011-2013	NURS1080, NURS1580, NURS2680	Final examinations in 2680, HESI exams: Fundamentals of Nursing (NURS 1080); Geriatrics (NURS1580); E-2 (Exit exam).

			Licensure examination: NCLEX – RN
3. Communicate effectively through oral, written and technological means to manage care through interdisciplinary collaboration to meet client health needs.	2013-2015 (Last cohort of traditional curriculum graduates Summer, 2015)	NURS1080, NURS1580, NURS2580, NURS2680,	HESI exams: Fundamentals of Nursing (NURS 1080); Geriatrics (NURS1580);, Maternal-Child, Integrated Mental Health, Pharmacology (NURS2580); Medical-Surgical; Pediatrics; E-2 (Exit exam). Licensure examination: NCLEX – RN
4. Demonstrate accountability for maintaining professional competence as an AAS graduate based on evidence based nursing practice.	2013-2015 (Last cohort of traditional curriculum graduates Summer, 2015)	NURS2515	Employers Surveys; HESI Manager of Care