

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
<u>2013-2014</u> Academic Year	<u>Shanna Davis</u> Contact Person	<u>Sdavis67@cnm.edu</u> Email	<u>224-4000 ext. 50255</u> Phone Number

Subject of this Assessment Report:		
Program: <u>Nursing Assistant</u> <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
Measured 5 Desired Outcomes. Program Successful in achieving 3 of the 5 desired outcomes. Within 3% and 1% of achieving desired outcome on last two that were measured.

Description and Evaluation of Recent Changes Made in Support of Student Learning:
Have implemented individual Vital Sign check off prior to lab finals to allow students more practice as well as individual feedback from instructors. Have introduced a new Professional Behavior Rubric which will be implemented in the classroom and laboratory setting to help better prepare students prior to the clinical experience.

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES

Learning Outcome(s)/Exit Competencies Assessed: <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	Classes/Cohorts Assessed:
<ol style="list-style-type: none"> 1. Employs therapeutic communication skills when practicing with peers and applies this communication technique while performing client care in the clinical setting. 2. Applies basic mathematical concepts to measure body functions such as patient height, weight, and intake and output. 3. Demonstrates understanding of basic medical terminology and abbreviations. 4. Performs safe, competent basic nursing care during practical demonstration with peers in laboratory setting, and of residents/patients during clinical rotation by performing accurate vital sign measurement and demonstration of proper moving and lifting techniques. 5. Exhibits professional behaviors in clinical and laboratory setting. 	<p>NA 1015 Fall 2013, Spring 2014, Summer 2014 – All Cohorts Assessed</p>

Measurement Tool(s) Used: <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	<i>Enter X's for type of tool</i>				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
1. Instructor evaluation of student communication skills – lab skill final exam	x		x		90% of students will pass Communication Skill check off at lab finals with a minimum of 75%
2. Instructor evaluation of practical demonstration of measurement skill – lab skill final exam	x		x		90% of students will pass lab final skills 600 & 601(measure intake and output) with a minimum of 75%
3. Instructor evaluation of student understanding of written communication including the use of medical terminology and abbreviations – clinical evaluation tool	x		x		90% of students will pass written communication skill on clinical evaluation tool at a minimum of 75%
4. Instructor evaluation of practical demonstration of vital sign measurement – Lab skill final exam	x		x		90% of students will pass lab final skills 500-503(Vital Sign Measurement) skills with a minimum of 75%

5. Instructor evaluation of student demonstration of professional behaviors – clinical evaluation tool	x		x	90% of students will pass the Professional Behavior Skills on Clinical Evaluation tool at a minimum score of 87%
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Assessment Results/Findings:

1. Communication Skill Check off – 95% of students passed skill with a minimum of 75%
2. Lab Skills 600/601 (Intake and Output measurement) – 94% of students passed this skill with a minimum of 75%
3. Clinical Evaluation Skill #5 (Written Communication) – 92% of students passed this skill with a minimum of 75%
4. Lab skills 500-503 (Vital Sign Measurement) – 87% of students passed this skill with a minimum of 75%
5. Professional Behavior Score – 89% of students scored a minimum score of 87% on the Professional Behavior Skills on the Clinical Evaluation Tool.

Analysis and Interpretation of Assessment Results/Findings:

1. Goal met – Goal was 90% of students to pass skill at minimum of 75%
2. Goal met – Goal was 90% of students to pass skill at minimum of 75%
3. Goal met – Goal was 90% of students to pass skill at minimum of 75%
4. Goal not met – Goal 90% of students will pass this skill with a minimum of 75%. Only 87% of students passed with a minimum of 75%.
5. Goal not met – Goal 90% of students to pass this skill with a minimum of 87%. Only 89% of students passed with minimum of 87%

Action Plan in Support of Student Learning:

4. Goal not met – Have implemented vital sign check offs for every student prior to the lab final exam to allow students more practice as well as individual feedback and instruction from faculty. Will continue to asses results.
5. Goal not met – This is an area we know needs improvement. Plan to implement Professional Behavior Rubric to classroom and laboratory settings to better prepare students prior to the clinical experience.

Recommendations, Proposals, and/or Funding Requests:

Lab skill instructional videos are needed for students to view outside of class time and to ensure faculty consistency in instruction. This will take a considerable amount of time outside of regular working hours. Instructional sessions for lab and clinical instructors are needed to ensure consistency and current instructional techniques are being used. Coordination of lab finals should be done by one person to ensure quality and consistency of evaluation and instruction. Lab skill final examination evaluation tool should be reviewed and updated as needed each term to include needed revisions that are current to our industry standard and to reflect instructor feedback. I recommend a FT Faculty lab coordinator for this program with release time and deliverables. We currently have 5 labs at 3 campuses. We have approximately 500 students per term and 27 faculty.

PART 4: EMBEDDED OUTCOMES

<p>Critical Thinking and Life Skills/Teamwork Development within Programs:</p> <p>a) Please describe how Critical Thinking assessment is embedded within your program assessment.</p> <p>b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.</p>
<p>a) Students are required to use critical thinking skills when performing measurement skills. They must determine what and when to report. They also must determine what to document (written communication). They also must use critical thinking when communicating with patients/residents to determine what steps they should or should not take next with a resident/patient. The scores on the lab skill check off sheets ensure that critical thinking has taken place.</p>
<p>b) Students must implement life skills in communication and professional behaviors. Measurement skills require collaboration with health care team which affects treatment plan for patient/resident. The scores on the Evaluation Tool as well as the lab skill final sheets ensure that critical thinking has taken place.</p>

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
2014-2019	

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
1. Employs therapeutic communication skills when practicing with peers and applies this communication technique while performing client care in the clinical setting.	2014-2019	NA 1015	90% of students will pass Communication Skill check off at lab finals with a minimum of 75%
2. Applies basic mathematical concepts to measure body functions such as patient height, weight, and intake and output.	2014-2019	NA 1015	90% of students will pass lab final skills 600 & 601(measure intake and output) with a minimum of 75%
3. Demonstrates understanding of basic medical terminology and abbreviations.	2014-2019	NA 1015	90% of students will pass written communication skill on clinical evaluation tool at a minimum of 75%
4. Performs safe, competent basic nursing care during practical demonstration with peers in laboratory	2014-2019	NA 1015	90% of students will pass lab final skills 500-503(Vital Sign Measurement) skills with a

setting, and of residents/patients during clinical rotation by performing accurate vital sign measurement and demonstration of proper moving and lifting techniques.			minimum of 75%
5. Exhibits professional behaviors in clinical and laboratory setting.	2014-2019	NA 1015	90% of students will pass the Professional Behavior Skills on Clinical Evaluation tool at a minimum score of 87%