

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
<u>2013-2014</u> Academic Year	<u>Teerinthorn Watchman</u> Contact Person	<u>Twatchman1@cnm.edu</u> Email	<u>505-224-4000x 52979</u> Phone Number

Subject of this Assessment Report:		
Program: <u>Health Information Technology</u> <input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS	Gen Ed Area: _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
No outcomes were assessed this year as there was significant change in program personnel.

Description and Evaluation of Recent Changes Made in Support of Student Learning:
New Program Director and adjusted (attached) cycle plan to facilitate assessment.

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING PROCESSES

Learning Outcome(s)/Exit Competencies Assessed: <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	Classes/Cohorts Assessed:
No outcomes were assessed this year as there was significant change in program personnel.	None

Measurement Tool(s) Used:	Enter X's for type of tool				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>					
N/A					N/A

Assessment Results/Findings:
N/A

Analysis and Interpretation of Assessment Results/Findings:
N/A

Action Plan in Support of Student Learning:
The cycle plan has been updated to meet current HIT standards and practices.

Recommendations, Proposals, and/or Funding Requests:
None

PART 4: EMBEDDED OUTCOMES

Critical Thinking and Life Skills/Teamwork Development within Programs:
<ul style="list-style-type: none"> a) Please describe how Critical Thinking assessment is embedded within your program assessment. b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.
a) Critical Thinking is incorporated into the program through the assessments in the ICD I and II coding courses (HIT 2010 and 2020), the CPT coding course (HIT 2030) and the data analysis course (HIT 2040)
b) Life Skills/Teamwork is assessed through the clinical experiences in the program which lead to positive encounters with clients.

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
1. Assess institutional compliance with governmental and organizational regulations and accreditation standards.	2014-2019	HIT 2050, Health Information Supervision	Final exam
2. Evaluate documentation to support diagnoses, test, and treatment modalities.	2014-2019	HIT 1055, Pathopharm	Final exam
3. Assign diagnostic and procedural codes.	2014-2019	HIT 2010 and 2020, Classification of Diseases, I and II (ICD-CM) and HIT 2030, CPT coding	Final exams from each course.
4. Apply privacy, confidentiality and security requirements with regard to health information and use disclosures.	2014-2019	HIT 1070, Legal/Ethical Aspects of Health Information	Final exam
5. Perform statistical analysis of patient information.	2014-2019	HIT 2040, Health Information Data Analysis	Final exam
6. Manage health information systems.	2014-2019	HIT 1030, Health Data Content and Structure	Final exam
7. Demonstrate ethical and professional behavior.	2014-2019	HIT 1090 and HIT 2290, Practicums I and II	Final evaluation/affective domain