

CENTRAL NEW MEXICO COMMUNITY COLLEGE

ASSESSMENT REPORT

Due to SAAC by September 30

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
<u>2013-2014</u>	<u>Kevin Daugherty</u>	<u>kdaugherty@cnm.edu</u>	<u>44201</u>
Academic Year	Contact Person	Email	Phone Number

Subject of this Assessment Report:		
Program: <u>Criminal Justice</u>	Gen Ed Area: _____	Discipline Area: _____
<input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input checked="" type="checkbox"/> AAS	Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	

PART 2: EVIDENCE OF ACHIEVEMENT OF PROGRAM OUTCOMES

Summary of Program Success in Achieving Desired Outcomes:
The program Achievement Target is for 70% of students achieve a grade of 71 or higher (Passing) using the measurement tools.

Description and Evaluation of Recent Changes Made in Support of Student Learning:
<p>The program curriculum was reduced from 66-67 credit hours to 60-61 by removing the additional general education electives. This reduction was to remove barriers to graduation and make the student's class load more workable. Students are now required to complete 12 hours of CJ electives (vice 9 hours) so they develop a greater degree of work place skills tailored to the specific career field they plan to enter. The result has been a 5% increase in student graduation over the last 3 terms.</p> <p>The program has also purchased additional equipment for student use in Patrol Practices (CJ 1580) and Criminal Investigations/Lab (CJ 2515/2692). The Corrections Cell in the CJ lab has been completed for students to demonstrate learned skills.</p>

CJ 2511 Correctional Services-69 % pass rate on measured tools
CJ 2999 CJ Capstone-100% pass rate on measured tools
Student Satisfaction Survey-95% Strongly Agree/Agree satisfaction with program

Analysis and Interpretation of Assessment Results/Findings:

Assessments showed student achievement success. CJ 2511 was one percentage point below target. E term had a 75% pass rate. The other two terms had a 66% pass rate. Reviewing the student performance shows students who did not pass simply failed to turn in assignments during the term.

Action Plan in Support of Student Learning:

The faculty has initiated an early alert program and referral to the school academic achievement coach to improve turning in of assignments.

Recommendations, Proposals, and/or Funding Requests:

The program will benefit from an upgrade in the equipment (tether-less weapons) and scenario software for the Firearms Training System. These upgrades will bring the system to the current industry level of training.

PART 4: EMBEDDED OUTCOMES

Critical Thinking and Life Skills/Teamwork Development within Programs:

- a) Please describe how Critical Thinking assessment is embedded within your program assessment.
- b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.

a) Critical thinking is a fundamental requirement within the Criminal Justice career field and is inculcated throughout the program. Students specifically demonstrate such by classroom exercises, crime scene skills demonstration in the crime lab, exercises in the correction cell lab, development of an industry SARA model or Security Survey and use of the Firearms Training System.

b) Writing skills and professionalism are emphasized from the first class of Introduction to Criminal Justice. Writing is at least 30% of any assignment. Students practice formal industry reports based on real life vignettes. The skills practiced in class are directly related to activities when on the job.

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

<p>Plan Description:</p> <p>The assessment plan for Criminal Justice measures four industry competencies established by members of the Criminal Justice Advisory Committee. A variety of measurement tools are utilized in the curriculum, including imbedded exam questions, written reports and papers, critical thinking exercises and portfolios. The program also gathers student satisfaction survey data.</p>

Student Learning Outcomes/Exit Competencies:	When Measured:	Where Measured:	How Measured:
<p>1. Correctly explain the U.S. and New Mexico Criminal Justice Systems, the criminal law, the law of arrest, search and seizure, and the criminal trial process or juvenile dispositions.</p>	2016-2017	<p>CJ 1002 Criminal Law CJ 1007 Criminal Procedure CJ 1502 Juvenile Law CJ 1580 Patrol Practices CJ 2999 CJ Capstone</p>	<p>Exam-Imbedded questions Exam-Imbedded questions/Written essay of trial observation Exam-Imbedded questions/Written essay Exam-Imbedded questions Student graduation portfolio</p>
<p>2. Apply the essential technical skills needed in law enforcement, security/corrections, or probation/parole to industry standards (as established in state or federal certifications).</p>	2013-2014	<p>CJ 1509 Security Services CJ 1580 Patrol Practices CJ 2515/2692 Criminal Investigations/Lab CJ 2511 Correctional Services CJ 2999 CJ Capstone</p>	<p>Exam-Imbedded questions/Written critical thinking survey Exam-Imbedded questions/Written essay Written Investigation report (Rubric) Exam-Imbedded questions/Written essay Student graduation portfolio Student Satisfaction Survey</p>
<p>3. Use critical thinking skills for problem solving in a professional and ethical manner following the "SARA" or "FIVE STEP" methods.</p>	2014-2015	<p>CJ 2505 Community Policing CJ 2511 Correctional Services CJ 2999 CJ Capstone</p>	<p>Course paper /SARA Report-critical thinking exercise (Rubric) Course paper-critical thinking exercise/ Report of Institution Misconduct (Rubric) Student graduation portfolio</p>
<p>4. Write a complete and effective report for appropriate use by criminal justice authorities.</p>	2015-2016	<p>CJ 1509 Security Services CJ 1518 Report Writing CJ 1580 Patrol Practices CJ 2515/2692 Criminal Investigations/Lab CJ 2511 Correctional Services CJ 2999 CJ Capstone</p>	<p>Preparation of Security Survey Report Written Police Report Exam-Imbedded questions Preparation of Report of Investigation with Lab components Exam-Imbedded Questions/Written Report Student Graduation Portfolio</p>