

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT-Part I
Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2012-Spring 2013	June 2013 (resubmitted Mar. 2014)
(Assessment Period Covered)	(Date Report Submitted)

 (Contact Person/email/phone) Susan Ruth sruth2@cnm.edu

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions) _____ AA/AS <input type="checkbox"/> AAS <input type="checkbox"/> Or Discipline Area (see definitions) _____	or	Program _____ ANTH Certificate <input type="checkbox"/> AA/AS <input checked="" type="checkbox"/> AAS <input type="checkbox"/>
Outcome(s) assessed: Outcome 1 : Demonstrate knowledge of human variation in terms of cultural symbols, biology, linguistics, and material culture. Outcome 2: Demonstrate understanding of and critically evaluate anthropological research and ideas. Outcome 3: Define anthropology as both a science and a humanistic discipline.		
Classes/Cohort Assessed: ANTH 2265 (Anthropology of Drugs)		
Measurement tool(s):		

Instructor chooses assessment that is applicable to the outcome.

Type of tool (for each tool listed above, indicate type of tool):

Instructor chooses assessment that is applicable to the outcome. We use the assessment to determine whether students met the designated outcomes, then use the results as a guide to make changes in teaching and/or curriculum.

Achievement Target (if more than one measurement tool, list target for each tool separately):

Our target is having 75% of students evaluated meet the designated outcomes.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

According to the data submitted, we are meeting our achievement targets for ANTH 2265.

For Outcome 1, 73 percent of students met the outcome.

For Outcome 2, 73 percent of students met the outcome.

For Outcome 3, 80 percent of students met the outcome.

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2012-Spring 2013

 (Report Period)
 Susan Ruth sruth2@cnm.edu

 (Contact Person/email/phone)

Mar. 2014

 (Date Report Submitted)

Indicate ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	_____	or	Program	Anthropology
AA/AS	<input type="checkbox"/>			Certificate
AAS	<input type="checkbox"/>			AA/AS
				AAS
				<input checked="" type="checkbox"/>
				<input type="checkbox"/>
Or Discipline Area (see definitions)	_____			
Data Results Period upon which this Action Plan is based (period which ended 6/30/13): Fall 2012-Spring 2013				
Action Plan (close the loop): We plan on assessing the 2000-level courses that are taught by full-time instructors. We are not always able to anticipate in advance which 2000-level courses will be offered each semester. We are considering a simpler model.				

ASSESEMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description

We plan on assessing the 2000-level courses that are taught by full-time instructors. We are not always able to anticipate in advance which 2000-level courses will be offered each semester. We are considering a simpler model. All three outcomes will be assessed each semester.

- 2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Demonstrate knowledge of human variation in terms of cultural symbols, biology, linguistics, and material culture.
2	Demonstrate understanding of and critically evaluate anthropological research and ideas.
3	Define anthropology as both a science and a humanistic discipline.

3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	Spring 2012 & Spring 2013	ANTH 2222 (Meso) & ANTH 2265 (Drugs)	Instructors choose existing course assessment that applies to the learning outcome. Instructors use the rubric of (1) meets outcome (2) Needs Improvement (3) does not meet outcome
	Fall 2012 & Fall 2013	ANTH 2251 (Forensics) & ANTH 2238 (SW Cultures)	
	Spring 2014 & Spring 2015	ANTH 2222 (Meso) & ANTH 2265 (Drugs)	
	Fall 2014 & Fall 2015	ANTH 2231 (N. Am. Ind.) & ANTH 2255 (SW Arch)	
	Spring 2016	ANTH 2222 (Meso) & ANTH 2265 (Drugs)	
	Fall 2016	ANTH 2251 (Forensics) & ANTH 2238 (SW Cultures)	
2	Spring 2012 & Spring 2013	ANTH 2222 (Meso) & ANTH 2265 (Drugs)	Instructors choose existing course assessment that applies to the learning outcome. Instructors use the rubric of (1) meets outcome (2) Needs Improvement (3) does not meet outcome
	Fall 2012 & Fall 2013	ANTH 2251 (Forensics) & ANTH 2238 (SW Cultures)	
	Spring 2014 & Spring 2015	All 2000-level courses offered	
	Fall 2014 & Fall 2015	All 2000-level courses offered	
	Spring 2016	All 2000-level courses offered	
	Fall 2016	All 2000-level courses offered	
3	Spring 2012 & Spring 2013	All 2000-level courses offered	Instructors choose existing course assessment that applies to the learning outcome. Instructors use the rubric of (1) meets outcome (2) Needs Improvement (3) does not meet outcome
	Fall 2012 & Fall 2013	All 2000-level courses offered	
	Spring 2014 & Spring 2015	All 2000-level courses offered	
	Fall 2014 & Fall 2015	All 2000-level courses offered	
	Spring 2016	All 2000-level courses offered	

	Fall 2016	All 2000-level courses offered	
*ANTH 2209 (Practicum) has only been offered once and is therefore not assessed at this point.			