

CENTRAL NEW MEXICO COMMUNITY COLLEGE

ASSESSMENT REPORT-Part I

Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2012-Spring 2013

 (Assessment Period Covered)

June 10, 2013

 (Date Report Submitted)

Catron Allred/callred2@cnm.edu/224-3597

 (Contact Person/email/phone)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	or	Program	ECME
AA/AS <input type="checkbox"/>		Certificate	<input type="checkbox"/>
AAS <input type="checkbox"/>		AA/AS	<input checked="" type="checkbox"/>
		AAS	<input type="checkbox"/>
Or Discipline Area (see definitions) _____			
Outcome(s) assessed: Apply knowledge of the code of conduct and ethics of their profession. Demonstrate professional behaviors in the field			
Classes/Cohort Assessed: ECME 1190: Curriculum Development Through Play Practicum; ECME 2290: Curriculum Development and Implementation: Age 3-Grade 3 Practicum; ECME 27690: Infant and Toddler Growth and Development Practicum; ECME 1102: Professionalism (Essay Only);			
Measurement tool(s): Essay & Practicum Evaluation			
Type of tool (for each tool listed above, indicate type of tool): Internal Direct			

Achievement Target (if more than one measurement tool, list target for each tool separately):

Essay: 85% of students will demonstrate proficiency or higher

Practicum Checklist: 85% of students will demonstrate proficiency or higher

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Essay Total Number of Students: ECME

Total#	215		
Average	4.9		
Mode	6		
Median	5		
Score:			Percentage
	1	6	2.79%
	2	9	4.18%
	3	23	10.69%
	4	31	14.41%
	5	49	22.79%
	6	97	45.11%

82% Proficiency

Checklist Total Number of Students: ECME

Total#	137		
Average	19.86		
Mode	20		
Median	20		Percentage
Score:	20	132	96.35%
	19	1	0.73%
	18	1	0.73%
	13	1	0.73%
	11	1	0.73%

**96.35%
Proficiency**

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2012-Spring 2013

June 10, 2013

(Report Period)

(Date Report Submitted)

Catron Allred/ callred2@cnm.edu / 224-3597

(Contact Person/email/phone)

Indicate ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions) _____ AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	Program _____ ECME Certificate <input type="checkbox"/> AA/AS <input checked="" type="checkbox"/> AAS <input type="checkbox"/>
Or Discipline Area (see definitions) _____		

Data Results Period upon which this Action Plan is based (period which ended 6/30/xx):
8/27/2012-6/30/2013

Action Plan (close the loop):

Practicum Checklist: The practicum checklist scores indicate that CNM ECME students in the field are exhibiting proficiency at 96.35%, this suggests that students are currently demonstrating appropriate professional behavior in the field. During this assessment period we clarified the checklist and gave supervisors more guidance for completing the form. Ideally we would like to be at 100% proficiency in this area.

Professionalism Essay: Students were at 82% proficiency, 3% below our target proficiency rate. However, this is 10% higher than our last assessment period proficiency rate of 72%. This suggests that we have improved the way that we approach the code of ethics in the ECME practicum classes and that students are meeting this outcome at a much higher rate. This may be due to instructor focus on the code of ethics in the classroom which lead

to higher levels of student achievement. In addition, during this assessment period we clarified the rubric and averaged the scores of all 3 essays versus having the instructor choose one of the components.

ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description

To assess the first two student learning outcomes (listed below in #3) we used a checklist assessing professional behaviors in the practicum environment and an essay demonstrating student knowledge about the code of conduct and ethics of their profession. This will be assessed from 2011-2013 in all ECME practicum courses. The remaining outcomes will be assessed based on the timeline listed in # 3. 215 students completed the essay and 137 students completed the practicum checklist during this assessment cycle.

Starting in Fall 2013, we will be addressing outcome # 5 until 2015. The remaining outcomes will be assessed during the timeline outlined in # 3. We will continue to use the practicum checklist in all of our practicum classes and will use the professionalism essay in ECME 1102: Professionalism to continue having students focus on the code of ethics in their profession.

2 Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1.	Apply knowledge of the code of conduct and ethics of their profession.
2.	Demonstrate professional behaviors in the field setting.
3.	Apply knowledge of working with diverse populations to their professional practice
4.	Analyze how multicultural perspectives shape their interactions with community, parents, and children
5.	Demonstrate collaboration skills needed to engage in effective and authentic collaborative relationships with colleagues, children, families, and communities.

3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

Outcome #	When Measured	Where measured (i.e. what course)	Measurement tool(s) & Type of tool	
1. & 2.	2011-2013	ECME 1109/1190 ECME 2212/2290	Practicum Evaluation	Internal Direct
		ECME 1102	Essay	Internal Direct
5.	2013-2015	ECME 2206 ECME 1104	Group Projects/Rubric	Internal Direct
3.& 4.	2015-17	ECME 2204 ECME 2214 ECME 1109 ECME 2212	Essay/Rubric	Internal Direct