

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part I
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2012-Spring 2013
 (Report Period)
 Anna Wormald awormald@cnm.edu 224-4000, ext. 50209
 (Contact Person/email/phone)

September 11, 2013
 (Date Report Submitted)

Indicate **ONE** of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions) _____ AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	Program <u>Office Technology – Word Processing</u> Certificate <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>
Or Discipline Area (see definitions) _____		

Data Results Period upon which this Action Plan is based (period which ended 6/30/2013):

- A total of 27 students completed OTEC 2200 during the fall 2012 and spring 2013 terms. A total of 27 students passed with a C or better. The success rate was 100%.
- A total of 19 students completed OTEC 1193 during the fall 2012 and spring 2013 terms. A total of 17 students passed with a C or better. The success rate was 90%.

Action Plan (close the loop):

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ASSESEMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description <ul style="list-style-type: none">• Students were evaluated in OTEC 2200, Advanced Word Processing, using a final project involving advanced Word functions, including integration with Excel and PowerPoint.• OTEC 1193, Intermediate Keyboard Skill Building, was used to assess the keyboarding competency – passing score for all students was 45 words per minute on five-minute timings with no more than 5 errors (3 timings are used for an average).
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2 Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1	Produce word processing documents and integrate word processing software skills.
2	Keyboard at 45 wpm or higher with 5 or fewer errors.
3	
4	
5	
6	
7	
8	
9	
10	

3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	Fall 11-Spring 13	O TEC 2200	Project, Direct/Internal
2	Fall 11-Spring 13	O TEC 1193	Average of three five-minute timings, Direct/Internal
3			
4			
5			
6			
7			
8			
9			
10			

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
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 (Report Period)
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Action Plan (close the loop):

No further action required, as this certificate has been discontinued due to lack of job placement.

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ASSESSMENT PLAN

The assessment plan includes three parts:

- 4. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
- 5. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
- 6. **The assessment cycle timeline**

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