

**ASSESSMENT REPORT  
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2012 – Spring 2013  
(Assessment Period Covered)

September 30, 2013  
(Date Report Submitted)

**Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:**

**See definitions for each category in Assessment Process document**

<b>Gen Ed Area</b> (see definitions)  AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	<b>Program</b>  Certificate <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input checked="" type="checkbox"/>	Computer Information Systems, Software Systems and Applications Concentration  <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Or Discipline Area</b> (see definitions) _____			
<b>Outcomes Assessed:</b>  1. Create projects using application software 2. Integrate projects using application software 3. Revise projects using application software			
<b>Classes/Cohort Assessed:</b>  Outcomes 1-3: Software applications students are assessed in their final semester via the CIS2999 capstone course.			
<b>Measurement Tool(s):</b> Outcomes 1-3: These outcomes are assessed with a final capstone project where the students build projects based off the information provided. Students decide which software is the best tool for handling the data. The projects then allows for students to integrate the different software packages to prepare a complete proposal. Lastly, they must revised projects based off new information. Based off the action plan from the prior year report (2011-2012), the team developed a new capstone project.			
<b>Type of tool (for each tool listed above, indicate type of tool):</b>  We used the CIS2999 capstone project to evaluate these outcomes. The measurement tool was Internal and Direct.			
<b>Achievement Target (if more than one measurement tool, list target for each tool separately):</b>			

Outcomes 1-3: The System Systems and Application exit competencies are evaluated using a Rubrics with a scale of 4=excellent, 3=good, 2=fair and 1=poor. We believe a score of 3+ for 75% of our students represents success in accomplishing our goals.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Outcomes 1-3: A total of 1 Software Systems and Applications students completed the System Administration assessment activities in the Capstone course in Summer 2011. There were students that completed the Capstone course in the Fall 2012 term, unfortunately, this data was lost. No students were in the capstone course Spring 2013. Here are the results.

Outcome 1: Average score of 4 out of 4 (100%)

Outcome 2: Average score 4 out of 4 (100%)

Outcome 3: Average score 4 out of 4 (100%)

Action Plan (close the loop):

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<b>Outcomes Assessed:</b>  4. Create projects using application software 5. Integrate projects using application software 6. Revise projects using application software			
<b>Classes/Cohort Assessed:</b>  Outcomes 1-3: Software applications students are assessed in their final semester via the CIS2999 capstone course.			
<b>Measurement Tool(s):</b> Outcomes 1-3: These outcomes are assessed with a final capstone project where the students build projects based off the information provided. Students decide which software is the best tool for handling the data. The projects then allows for students to integrate the different software packages to prepare a complete proposal. Lastly, they must revised projects based off new information. Based off the action plan from the prior year report (2011-2012), the team developed a new capstone project.			
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Action Plan (close the loop):

Due to the lack of data, the team has decided to focus on marketing the program and setting up a system collect the data preventing the situation from Fall 2012.