

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT-Part I**  
**Assessment Data Results**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2012 – Spring 2013  
 (Assessment Period Covered)

June, 2013  
 (Date Report Submitted)

Carol Rogers/crogers25@cnm.edu/224-4000 x50073  
 (Contact Person/email/phone)

**Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:**

**See definitions for each category in Assessment Process document**

|  |    |  |   |
|--|----|--|---|
| <b>Gen Ed Area</b> (see definitions)<br>_____<br><br>AA/AS <input type="checkbox"/><br>AAS <input type="checkbox"/><br><br><b>Or Discipline Area</b> (see definitions)<br>_____  | or | <b>Program</b><br>_____<br><br>Certificate<br>AA/AS<br>AAS | <b>CPA Prep</b><br>_____<br><br><input checked="" type="checkbox"/><br><input type="checkbox"/><br><input type="checkbox"/> |
| Outcome(s) assessed:<br>1. Identify, analyze and record business transactions in accordance with Generally Accepted Accounting Principles<br>2. Select and apply appropriate accounting concepts for use in business decision-making<br>3. Identify, research and evaluate business tax issues<br>4. Evaluate accounting/auditing issues and their impact on the accounting environment and disclosure requirements. |    |  |   |
| Classes/Cohort Assessed:<br>Outcome #1: Acct 2102, Intermediate Accounting 1B<br>Outcome #2: Acct 2103, Intermediate Accounting II<br>Outcome #3: Acct 2341, Tax Accounting II<br>Outcome #4: Acct 2102, Intermediate Accounting 1B  |    |  |   |

Measurement tool(s):

Outcome #1: Acct 2102, Intermediate Accounting 1B, Common Final Exam

Outcome #2: Acct 2103, Intermediate Accounting II, Common Research Case

Outcome #3: Acct 2341, Tax Accounting II, Common Research Case

Outcome #4: Acct 2102, Intermediate Accounting 1B, Common Writing Assignment

Type of tool (for each tool listed above, indicate type of tool):

Direct/Internal, for all outcomes.

Achievement Target (if more than one measurement tool, list target for each tool separately):

For all outcomes, the achievement target is that 75% of the students will receive a score of 75% or higher on the common final exam or common assignment.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Outcome #1: The overall achievement target for Outcome #1 was not met. 72.73% of students received a score of 75% or better on the common final. The overall average score of the Outcome #1 measurement tool, the common Final Exam for the Acct 2102, Intermediate Accounting 1B course was 81.08%.

Outcome #2: The overall achievement target for Outcome #2 was met. 90.91% of students received a score of 75% or better on the Outcome #2 measurement tool. The overall average score of the Outcome #2 measurement tool, the common Research Case Assignment for the Acct 2103, Intermediate Accounting II course was 83.82%.

Outcome #3: The overall achievement target for Outcome #3 was met. 100% of students received a score of 75% or better on the Outcome #3 measurement tool. The overall average score of the Outcome #3 measurement tool, the common Research Case Assignment for the Acct 2341, Tax Accounting II course was 90.00%.

Outcome #4: The overall achievement target for Outcome #4 was met. 85.19% of students received a score of 75% or better on the Outcome #4 measurement tool. The overall average score of the Outcome #4 measurement tool, the common Writing Assignment for the Acct 2102, Intermediate Accounting 1B course was 86.93%.

**CENTRAL NEW MEXICO COMMUNITY COLLEGE  
ASSESSMENT REPORT – Part II  
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2012 – Spring 2013  
 (Report Period)

September 6, 2013  
 (Date Report Submitted)

Carol Rogers/crogers25@cnm.edu/224-4000 x50073  
 (Contact Person/email/phone)

**Indicate ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:**

See definitions for each category in Assessment Process document

|  |    |  |
|--|----|--|
| <b>Gen Ed Area</b> (see definitions)<br><br>AA/AS <input type="checkbox"/><br>AAS <input type="checkbox"/> | or | <b>Program</b> CPA Prep<br><br>Certificate <input checked="" type="checkbox"/><br>AA/AS <input type="checkbox"/><br>AAS <input type="checkbox"/> |
| <b>Or Discipline Area</b> (see definitions)<br>_____   |    |  |

Data Results Period upon which this Action Plan is based (period which ended 6/30/xx):  
 2012/2013 Assessment Report – Part 1

Action Plan (close the loop):  
Outcome #1 results show that the achievement target of 75% of students receiving a score of 75% or better was not met. Only 73% of students received a score of 75% or better. However, the overall average score of these measurement tools was greater than 75%. Changes made to the assessment tool, the Act 2102 common final exam, at the beginning of this assessment cycle, show an over 4% improvement on meeting this achievement target. Will continue to monitor to determine the effect of these changes.  
Outcome #2 results show that the achievement target of 75% of students receiving a score of 75% or better was met. This outcome will continue to be monitored to ensure that the achievement target continues to be met.

Outcome #3 results show that the achievement target of 75% of students receiving a score of 75% or better was met. This outcome will continue to be monitored to ensure that the achievement target continues to be met.

Outcome #4 results show that the achievement target of 75% of students receiving a score of 75% or better was met. This outcome will continue to be monitored to ensure that the achievement target continues to be met.

## ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

### 1 Plan Description

This plan is used to assess the CPA Preparation Certificate so to provide a consistent process for documenting and reporting outcomes results and actions taken as a result of this assessment.

- 2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

|   |  |
|---|--|
| 1 | Identify, analyze and record business transactions in accordance with Generally Accepted Accounting Principles |
| 2 | Select and apply appropriate accounting concepts for use in business decision-making                           |
| 3 | Identify, research and evaluate business tax issues  |
| 4 | Evaluate accounting/auditing issues and their impact on the accounting environment and disclosure requirements |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |

**3 Assessment Cycle timeline for the above student learning outcomes for the next five years.**

| <b>Outcome #</b> | <b>When Measured</b> | <b>Where measured (i.e. what course(s))</b> | <b>Measurement tool(s) &amp; Type of tool</b>                                 |
|------------------|----------------------|---|---|
| 1                | 2013-2015            | ACCT 2102                                   | ACCT 2102 Common Final Exam; direct/internal                                  |
| 2                | 2013-2015            | ACCT 2103                                   | ACCT 2103 Research Case with common rubric; direct/internal                   |
| 3                | 2013-2015            | ACCT 2341                                   | ACCT 2341 Research Case with common rubric; direct/internal                   |
| 4                | 2013-2015            | ACCT 2520/ACCT 2102                         | ACCT 2520 or ACCT 2102 Written assignment with common rubric; direct/internal |
| 5                |                      |   |   |
| 6                |                      |   |   |
| 7                |                      |   |   |
| 8                |                      |   |   |
| 9                |                      |   |   |
| 10               |                      |   |   |