

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT-Part I
Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2012 – Spring 2013
 (Assessment Period Covered)

June, 2013
 (Date Report Submitted)

Carol Rogers/crogers25@cnm.edu/224-4000 x50073
 (Contact Person/email/phone)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	or	Program	<u>Accounting</u>
AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>		Certificate AA/AS AAS	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Or Discipline Area (see definitions)			
Outcome(s) assessed: 1. Identify, analyze and record business transactions manually to prepare financial statements in accordance with Generally Accepted Accounting Principles 2. Prepare common accounting documents, such as bank reconciliation, payroll tax reports, and individual income tax returns of basic complexity 3. Identify, analyze and record business transactions using general ledger software to prepare financial statements in accordance with Generally Accepted Accounting Principles 4. Demonstrate ability to use general ledger software to produce financial information for business decision making			
Classes/Cohort Assessed:			

Outcome #1: Acct 2101, Intermediate Accounting 1A
Outcome #2: Acct 2101, Intermediate Accounting 1A
Outcome #3: Acct 2420, Computerized Accounting
Outcome #4: Will be assessed in the 2013 – 2015 assessment cycle

Measurement tool(s):
Outcome #1: Acct 2101, Common Final Exam problems 1 – 5 and problem 7
Outcome #2: Acct 2101, Common Final Exam problem 8
Outcome #3: Acct 2420, Common Final Exam
Outcome #4: Will be assessed in the 2013-2015 assessment cycle

Type of tool (for each tool listed above, indicate type of tool):
All measurement tools are direct/internal.

Achievement Target (if more than one measurement tool, list target for each tool separately):

The achievement target for each of the outcomes is that 75% of the students will receive a 75% or higher.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Outcome #1:

The achievement target for Outcome #1 was met. 76.36% of students received a score of 75% or better on the Outcome #1 measurement tool, the Acct 2101 common final exam, problems 1 -5 and 7. The overall average score of the Acct 2101 common final exam for these problems was 80.81%.

Outcome #2:

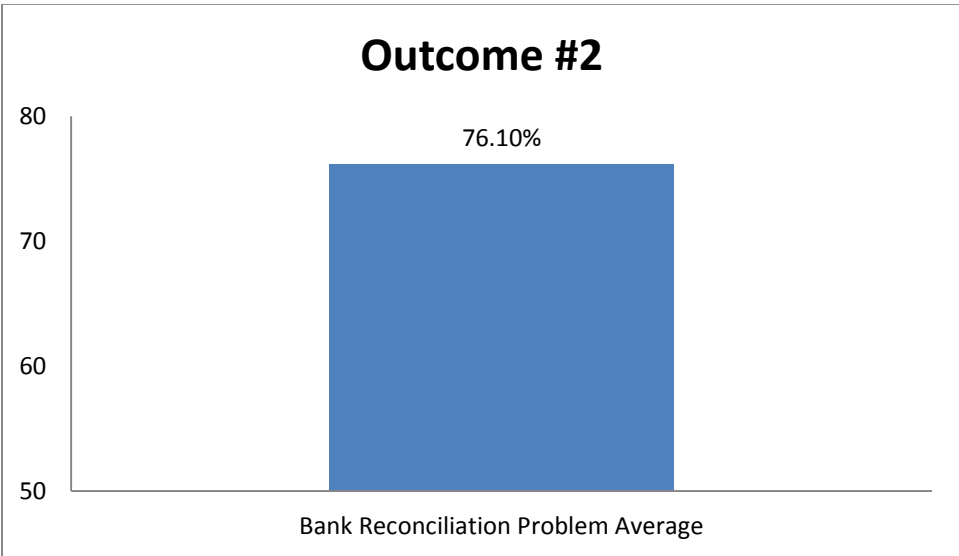
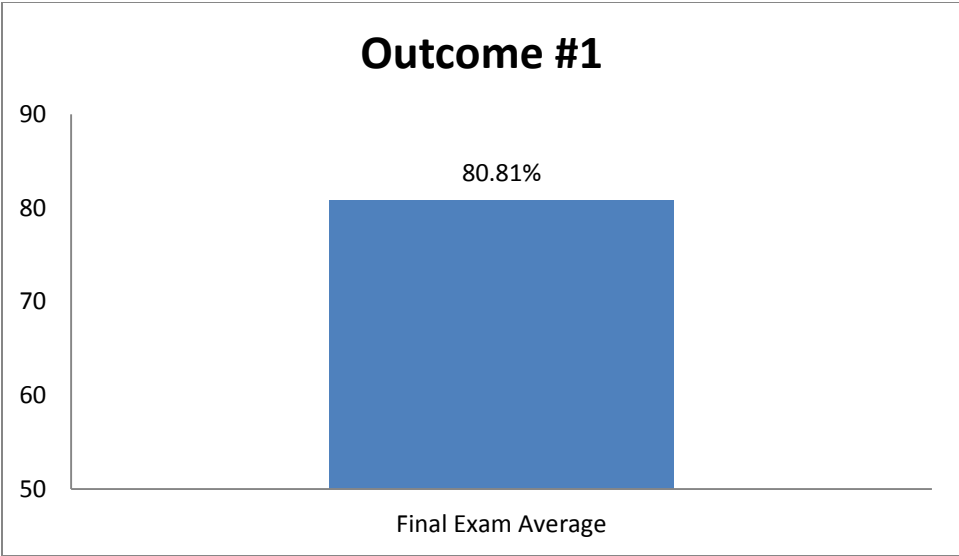
For this 2012-2013 assessment cycle, the bank reconciliation problem on the Acct 2101 common final exam, problem 8 was used for assessment. The achievement target for Outcome #2 was not met. 61.82% of students received a score of 75% or better on the bank reconciliation problem. The overall average score of the bank reconciliation problem was 76.10%.

Outcome #3:

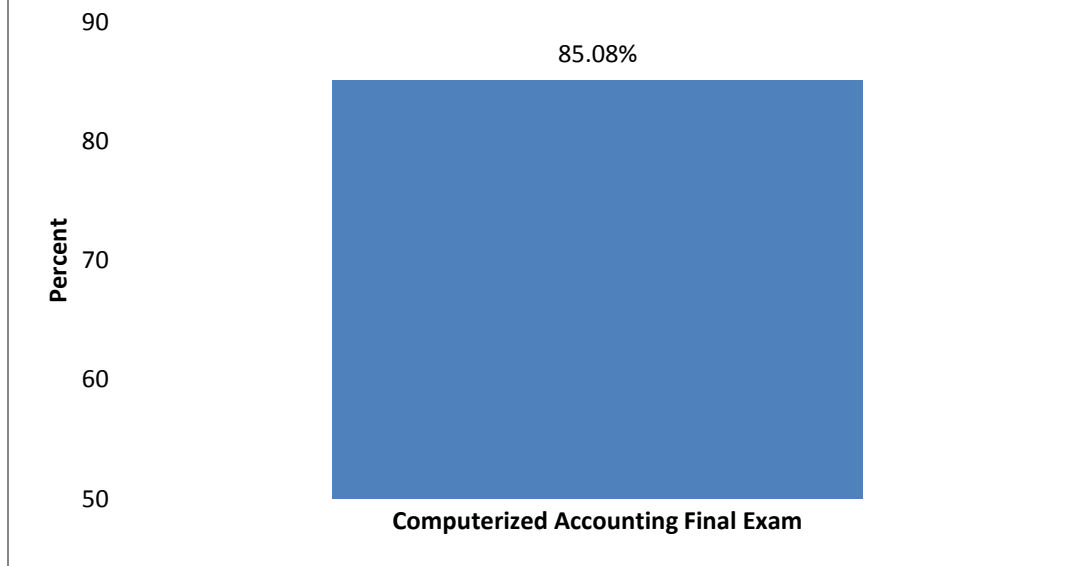
The achievement target for Outcome #3 was met. 92.00% of students received a score of 75% or better on the Outcome #2 measurement tool, the common final exam for the Acct 2420, Computerized Accounting course. The overall average score of the Outcome #3 measurement tool, the common Final Exam for the Computerized Accounting course was 85.08%.

Outcome #4:

Outcome #4 will be assessed in the 2013-2015 assessment cycle.



Outcome #3



**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2012 – Spring 2013
 (Report Period)
 Carol Rogers/crogers25@cnm.edu/224-4000 x50073
 (Contact Person/email/phone)

September 6, 2013
 (Date Report Submitted)

Indicate **ONE** of the following **3** areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

<p>Gen Ed Area (see definitions) _____</p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input type="checkbox"/></p>	or	<p>Program <u>Accounting</u></p> <p>Certificate <input checked="" type="checkbox"/></p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input type="checkbox"/></p>
<p>Or Discipline Area (see definitions) _____</p>		
<p>Data Results Period upon which this Action Plan is based (period which ended 6/30/xx): 2012/2013 Assessment Report – Part 1</p>		
<p>Action Plan (close the loop): <u>Outcome #1</u> results show that the achievement target was met. In the prior assessment cycle, the Acct 2101 team re-evaluated and revised the common final exam. The results for this assessment cycle show that the revision of the common final exam seems to be a better assessment of the students' mastery of the course material. This outcome will continue to be monitored to ensure that the improvement is ongoing. <u>Outcome #2</u> results show that the achievement target of 75% of students receiving a score of 75% or better was not met. Only 62% of students</p>		

received a score of 75% or better. However, the overall average score on this Bank Reconciliation exam question was greater than 75%. This is the first assessment cycle in which the bank reconciliation was re-emphasized in Acct 2101. Additional emphasis will continue to be placed on Bank Reconciliations in the Acct 2101 course through the use of homework, chapter exams, etc. The results of this outcome will continue to be tracked for two more years.

Outcome #3 results show that the achievement target of 75% of students receiving a score of 75% or better was met. This outcome will continue to be monitored to ensure that the achievement target continues to be met.

Outcome #4 will be assessed in the 2013-2015 assessment cycle.

ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description

This plan is used to assess the Accounting Certificate so to provide a consistent process for documenting and reporting outcomes results and actions taken as a result of this assessment.

- 2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Identify, analyze and record business transactions manually to prepare financial statements in accordance with Generally Accepted Accounting Principles
2	Prepare common accounting documents, such as bank reconciliation, payroll tax reports, and individual income tax returns of basic complexity
3	Identify, analyze and record business transactions using general ledger software to prepare financial statements in accordance with Generally Accepted Accounting Principles
4	Demonstrate ability to use general ledger software to produce financial information for business decision making
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3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	2013-2015	ACCT 2101	ACCT 2101 Common Final Exam for manual transactions; direct/internal
2	2013-2015 2013-2015 2013-2015	ACCT 2101 ACCT 1120 ACCT 2340	ACCT 2101 Bank Rec common problem; direct/internal ACCT 1120 Payroll project; direct/internal ACCT 2340 Tax return, common grading rubric Rotate testing one document for 2 years, add another document each year
3	2013-2015	ACCT 2420	ACCT 2420 Common Final Exam; direct/internal
4	2013-2015	ACCT 2420	ACCT 2420 Common analysis project
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