

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT-Part I**  
**Assessment Data Results**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall, 2012 – Spring, 2013  
 (Assessment Period Covered)

June, 2013  
 (Date Report Submitted)

Carol Rogers/crogers25@cnm.edu/505-224-4000 ext. 50073  
 (Contact Person/email/phone)

**Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:**

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	or	Program	Bookkeeping
AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>		Certificate AA/AS AAS	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Or Discipline Area</b> (see definitions)			
<b>Outcome(s) assessed:</b> <ol style="list-style-type: none"> <li>1. Identify, analyze and record business transactions</li> <li>2. Prepare common accounting documents, such as bank reconciliations.</li> <li>3. Apply accounting knowledge in internship/cooperative education settings or simulated business situations</li> </ol>			
<b>Classes/Cohort Assessed:</b> Outcomes 1 and 2 will be assessed in Acct 1140, Accounting Applications. Outcome 3 will be assessed in Acct 1410, QuickBooks Complete			
<b>Measurement tool(s):</b> Outcomes #1 and #2: Acct 1140, Common Problem – Perdisco Practice Set. The Perdisco Practice Set is an integrated computer based			

problem that assesses students in their ability to identify, analyze and record business transactions while preparing common accounting documents including bank reconciliations and financial statements.

Outcome #3: Acct 1410 Final Exam

Type of tool (for each tool listed above, indicate type of tool):

Direct/Internal

Achievement Target (if more than one measurement tool, list target for each tool separately):

The Achievement Target for each of the measurement tools is that 75% of students will receive a score of 75% or higher.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

Outcome #1:

The achievement target for Outcome #1 was not met. 72.29% of students received a score of 75% or better on the Outcome #1 measurement tool, the Perdisco Project. The overall average score on the Perdisco Project was 79.00%.

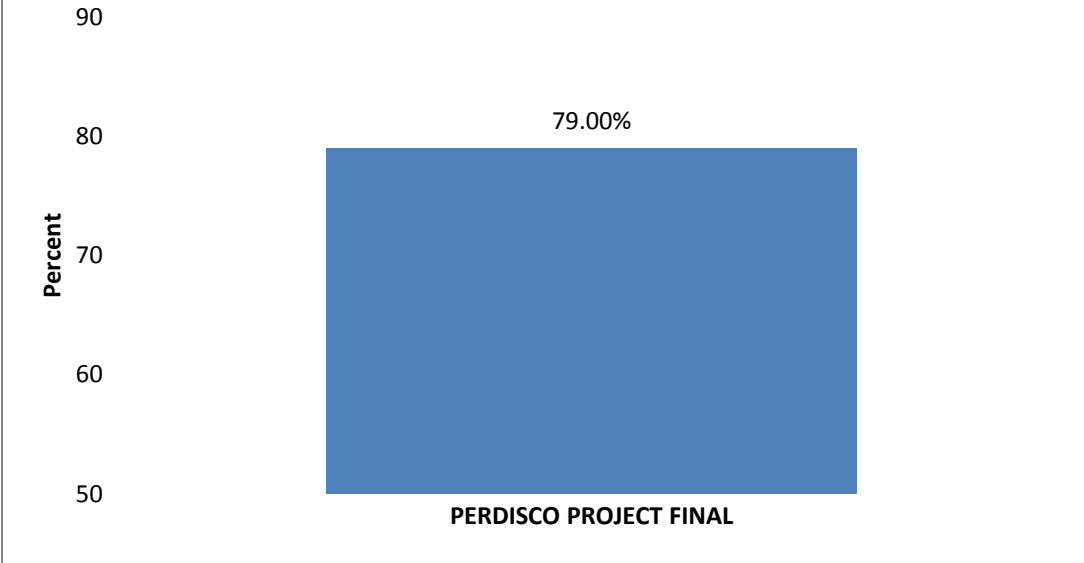
Outcome #2:

The achievement target for Outcome #2 was met. 87.5% of students received a score of 75% or better on the Outcome #2 measurement tool, the Bank Reconciliation in the Perdisco Project. The overall average score on the Bank Reconciliation was 89.07%. Note, only Spring 2013 data was collected and represented in these scores.

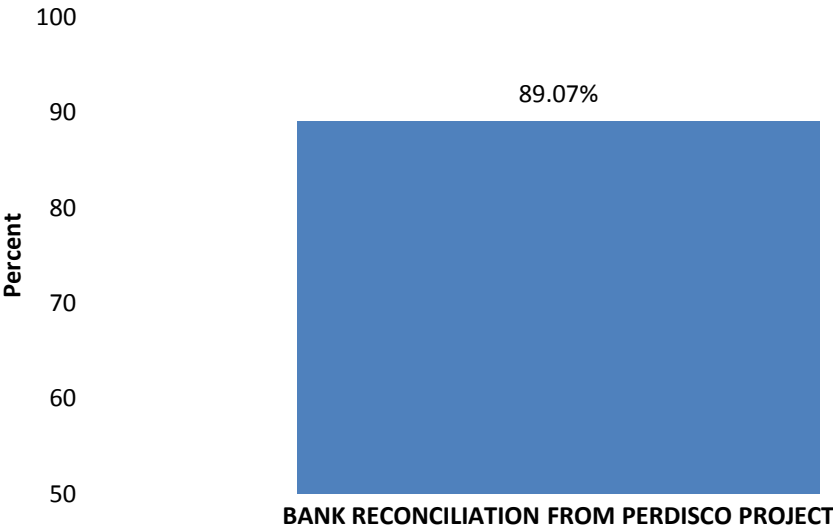
Outcome #3:

The achievement target for Outcome #3 was met. 83.78% of students received a score of 75% or better on the Outcome #3 measurement tool, the Acct 1410, QuickBooks Final Exam. The overall average score on the QuickBooks Final Exam was 82.88%.

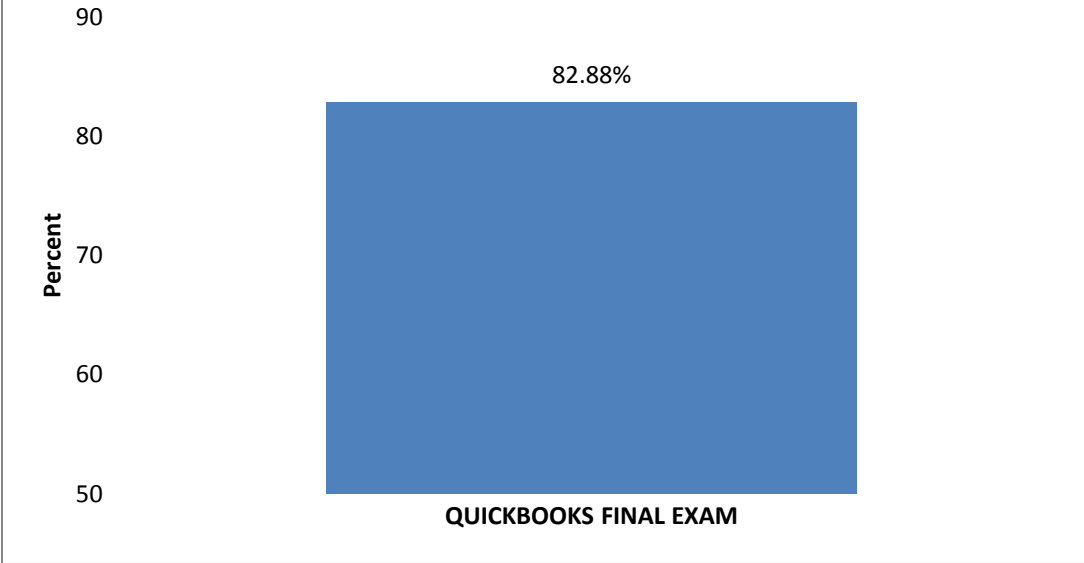
# Outcome #1



# Outcome #2



### Outcome #3



**CENTRAL NEW MEXICO COMMUNITY COLLEGE  
ASSESSMENT REPORT – Part II  
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2012 – Spring 2013  
 (Report Period)  
 Carol Rogers/crogers25@cnm.edu/224-4000 x50073  
 (Contact Person/email/phone)

September 6, 2013  
 (Date Report Submitted)

Indicate **ONE** of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

<b>Gen Ed Area</b> (see definitions)  AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>	or	<b>Program</b> <u>Bookkeeping</u>  Certificate <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>
<b>Or Discipline Area</b> (see definitions) _____		

Data Results Period upon which this Action Plan is based (period which ended 6/30/xx):  
 2012/2013 Assessment Report – Part 1

Action Plan (close the loop):  
Outcome #1 results show that the achievement target of 75% of students receiving a score of 75% or better was not met. Only 72% of students received a score of 75% or better. However, the overall average score on the Perdisco Project was greater than 75%. This is the first year that this assessment tool was used. Will continue to monitor the results from this assessment tool to determine if students are successfully meeting the achievement target.  
Outcome #2 results show that the achievement target for Outcome #2 was met and that more than 75% of students received a score of 75% or better on the Bank Reconciliation portion of the Perdisco Project. This outcome will continue to be monitored to ensure that the achievement target

continues to be met.

Outcome #3 results show that the achievement target of 75% of students receiving a score of 75% or better was met. This outcome will continue to be monitored to ensure that the achievement target continues to be met.

## ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

### 1 Plan Description

This plan is used to assess the Bookkeeping Certificate so to provide a consistent process for documenting and reporting outcomes results and actions taken as a result of this assessment.

- 2 Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1	Identify, analyze and record business transactions
2	Prepare common accounting documents, such as bank reconciliations
3	Apply accounting knowledge in internship/cooperative education settings or simulated business situations
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**3 Assessment Cycle timeline for the above student learning outcomes for the next five years.**

<b>Outcome #</b>	<b>When Measured</b>	<b>Where measured (i.e. what course(s))</b>	<b>Measurement tool(s) &amp; Type of tool</b>
1	2013-2015	ACCT 1140	ACCT 1140 Perdisco Practice Set; direct/internal
2	2013-2015	ACCT 1140	ACCT 1140 Perdisco Practice Set, bank reconciliation problem; direct/internal
3	2013-2015	ACCT 2095/2098 ACCT 1410	ACCT 2095/2098 Employer survey or project ACCT 1410 Common Final Exam; direct/internal <i>Assessment tool used will be determined by the number of students taking the assessment.</i>
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