

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT-Part I
Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Spring 2012
 (Assessment Period Covered)

June 15, 2012
 (Date Report Submitted)

 (Contact Person/email/phone) Susan Ruth sruth2@cnm.edu

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	<u>Social/Behavioral Gen. Ed. Outcome</u>	or	<u>Program</u>
AA/AS	<input type="checkbox"/>		Certificate
AAS	<input checked="" type="checkbox"/>		AA/AS
			AAS
Or Discipline Area (see definitions)	_____		
Outcome(s) assessed: Outcome 1			
1) Describe how the social context can affect individual behavior, and how individual behavior can affect the social context.			
Classes/Cohort Assessed:			
ANTH 1101, 1120, 1110, 1130, 2238			
Measurement tool(s):			

Instructors choose existing course assessment that applies to the learning outcome. Instructors use the rubric of (1) meets outcome (2) Needs Improvement (3) Does not meet outcome

Type of tool (for each tool listed above, indicate type of tool):

Instructors choose existing course assessment that applies to the learning outcome. Instructors use the rubric of (1) meets outcome (2) Needs Improvement (3) Does not meet outcome

Achievement Target (if more than one measurement tool, list target for each tool separately):

Target consisted of a 70% “met” rate for each outcome.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

ANTH 1101: For all the sections of ANTH 1101 combined for which there is data, the assessments results met the achievement targets for Outcomes 1 (70%).

ANTH 1110: For all the sections of ANTH 1110 combined for which there is data, the assessments results met the achievement targets for Outcomes 1 (80%).

ANTH 1130: For all the sections of ANTH 1130 combined for which there is data, the assessments results met the achievement targets for Outcomes 1 (77%).

ANTH 1120: For all the sections of ANTH 1120 for which there is data, the assessments results met the achievement targets for Outcomes 1 (89%).

ANTH 2238: This course was not offered during Spring 2012, so no data is available.

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2012-Spring 2013
 (Report Period)
 Marjo Garlach/mgarlach@cnm.edu/224-4000 x 50198
 (Contact Person/email/phone)

10/1/2012
 (Date Report Submitted)

Indicate **ONE** of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions) AA/AS <input type="checkbox"/> AAS <input checked="" type="checkbox"/>	<u>Human Relations</u>	or	Program Certificate <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>
Or Discipline Area (see definitions) _____			
Data Results Period upon which this Action Plan is based (period which ended 6/30/xx): Spring 2012, ended May 2012			
Action Plan (close the loop): In 2011-2012, Psychology did not assess either of the Human Relations Learning Outcomes, so there is no loop to close. The department will assess one in 2012-2013.			

ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description

We will assess the learning outcomes for the Social/Behavioral Gen. Ed. Outcomes. Instructors will assess students based on student responses to an assessment selected by the instructor.

Courses that will be assessed include: Psy 2231, 2289. Learning Outcome #1 will be assessed in Spring 2013.

- 2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Describe how the social context can affect individual behavior, and how individual behavior can affect the social context.
2	Identify how individual perspectives and predispositions impact others in social, workplace, and global settings
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Assessment Cycle timeline for the above student learning outcomes for the next five years.

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Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	Spring 2013, spring 2015	Psy 2231, 2289	Instructors will choose existing course assessment that applies to the learning outcome. Instructors use the rubric of (1) meets outcome (2) Needs Improvement (3) does not meet outcome.
2	Spring 2014	Psy 1105, Psy 2233	Instructors will choose existing course assessment that applies to the learning outcome. Instructors use the rubric of (1) meets outcome (2) Needs Improvement (3) does not meet outcome.
3			