

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT-Part I**  
**Assessment Data Results**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2011-Spring 2012  
 (Assessment Period Covered)

Sept. 7, 2012  
 (Date Report Submitted)

Andrew Russell/ aruss@cnm.edu/ ext. 50149  
 (Contact Person/email/phone)

**Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:**

**See definitions for each category in Assessment Process document**

<b>Gen Ed Area</b> (see definitions)	or	<b>Program</b>	<u>HISTORY</u>
AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>		Certificate AA/AS AAS	<input type="checkbox"/> <input checked="" type="checkbox"/> X <input type="checkbox"/>
<b>Or Discipline Area</b> (see definitions)			
Outcome(s) assessed:			
Currently, the History Discipline's Learning Outcomes are described as:			
1- Identify techniques of historical investigation and analysis. 2- Integrate ideas from multiple disciplines to interpret the human experience in society. 3- Demonstrate the value of diversity.			

The history faculty are not sure where and when these Learning Outcomes were adopted (we have no collective memory of participating in their adoption). Since we were unaware of these, and unaware that our Assessment Plan was supposed to provide for measuring these (as well as the Gen. Ed. Outcomes of Area V), we did not attempt to assess any of these Discipline outcomes.

Our plan is to revisit and revise these History Learning Outcomes and establish assessment tools in the future. Our progress will be reflected in the Assessment Report II—Action Plan and Assessment Plan Update.

Classes/Cohort Assessed:

N/A

Measurement tool(s):

N/A

Type of tool (for each tool listed above, indicate type of tool):

N/A

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

N/A

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT – Part II**  
**Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Spring 2012  
\_\_\_\_\_  
(Report Period)  
Brandon Morgan / [bmorgan19@cnm.edu](mailto:bmorgan19@cnm.edu) / 224-4000 ext. 50309  
\_\_\_\_\_  
(Contact Person/email/phone)

10/10/2012  
\_\_\_\_\_  
(Date Report Submitted)

Indicate **ONE** of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	or	Program	History
AA/AS <input type="checkbox"/>			Certificate <input type="checkbox"/>
AAS <input type="checkbox"/>			AA/AS <input checked="" type="checkbox"/>
			AAS <input type="checkbox"/>
<b>Or Discipline Area</b> (see definitions) _____			

Data Results Period upon which this Action Plan is based (period which ended 6/30/xx):  
  
Period which ended 5/3/2012

Action Plan (close the loop):  
Although our original assessment focus was solely on the Gen Ed Outcomes, we learned that we'll also need to address the History Degree outcomes as well. Our first step is to revise the History Degree outcomes, to be completed fall 2012, and we will then devise the assessment plan for those

outcomes.

### ASSESEMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

#### 1 Plan Description

Yet to be determined (see explanation above). Below are our tentatively revised Program-level outcomes for the History AA Degree.

- 2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Students will demonstrate techniques of critical thinking in historical investigation and analysis.
2	Students will recognize the inter-disciplinary nature of historical studies.
3	Students will demonstrate sensitivity to diversity in human experiences and outlooks.
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**3 Assessment Cycle timeline for the above student learning outcomes for the next five years.**

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	TBD (See above explanation)		
2			
3			
4			
5			
6			
7			
8			
9			
10			