

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT-Part I
Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

2011-12
 (Assessment Period Covered)

June 18, 2012
 (Date Report Submitted)

Stephen Mathewson smathewson@cnm.edu 224.4000 50075
 (Contact Person/email/phone)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

Gen Ed Area (see definitions)	or	Program	English
AA/AS <input type="checkbox"/> AAS <input type="checkbox"/>		Certificate AA/AS AAS	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Or Discipline Area (see definitions) _____			
Outcome(s) assessed: Analyze and evaluate texts written in different literary and non-literary genres, historical periods, and contexts.			
Classes/Cohort Assessed: English 2250 Analysis of Literature			
Measurement tool(s): Standard test			

Type of tool (for each tool listed above, indicate type of tool): Direct, Internal	
Achievement Target (if more than one measurement tool, list target for each tool separately): Students should be able to identify at least one feature of Elizabethan theater history	
Assessment Results/Findings (if more than one measurement tool, list results for each tool separately): Out of 18 students who took Exam 3, 7 indentified two features of Elizabethan theater history, 5 identified one and one indentified none. 94 % of students were at or above achievement target.	

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

201-12
(Report Period)
Stephen Mathewson smathewson @cnm.edu 224.4000 x 50075
(Contact Person/email/phone)

June 18, 2012
(Date Report Submitted)

Indicate ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

<p>Gen Ed Area (see definitions) _____</p> <p style="margin-left: 40px;">AA/AS <input type="checkbox"/></p> <p style="margin-left: 40px;">AAS <input type="checkbox"/></p>	or	<p>Program <u>English</u></p> <p style="margin-left: 40px;">Certificate <input type="checkbox"/></p> <p style="margin-left: 40px;">AA/AS <input checked="" type="checkbox"/></p> <p style="margin-left: 40px;">AAS <input type="checkbox"/></p>
<p>Or Discipline Area (see definitions) _____</p>		
<p>Data Results Period upon which this Action Plan is based (period which ended 6/30/12): 6/30/12</p>		
<p>Action Plan (close the loop): No action needed</p>		

ASSESEMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description: Fall 2012, use imbedded exam question in English 2287 to assess knowledge of literary genres.
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2 **Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Produce writing that displays proficient standard written English, correct format appropriate for audience and purpose, including incorporation of sources and citations.
2	Analyze and evaluate texts written in different literary and non-literary genres, historical periods, and contexts.
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3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	Spring '12 Fall '12 Spring '13 Fall '13	ENG2250, 2270, 2284, 2285, 2287, or 2288	Exam - Direct - Internal
2	Spring '14 Fall '14 Spring '15 Fall '15	ENG2219 and ENG2220	To be determined
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9			
10			