

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT-Part I
Assessment Data Results

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2011 and Spring 2012
 (Assessment Period Covered)

July 2012
 (Date Report Submitted)

Dawn Addington/dawna@cnm.edu/505-224-4000 ext. 50201

(Contact Person/email/phone)

Choose ONE of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

| | | |
|---|----|--|
| Gen Ed Area (see definitions) _____ AA/AS <input type="checkbox"/> AAS <input type="checkbox"/> Or Discipline Area (see definitions) _____ | or | Program _____ Bookkeeping _____ Certificate <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input type="checkbox"/> |
| Outcome(s) assessed: 1. Identify, analyze and record business transactions 2. Prepare common accounting documents, such as bank reconciliations. | | |
| Classes/Cohort Assessed: Accounting 1140 – Accounting Applications | | |
| Measurement tool(s): | | |

Common Problem – Perdisco Practice Set

The Perdisco Practice Set is an integrated computer based problem that assesses students in their ability to identify, analyze and record business transactions while preparing common accounting documents including bank reconciliations and financial statements. Because it is a computerized simulated project the grading is deemed fair and accurate among all instructors.

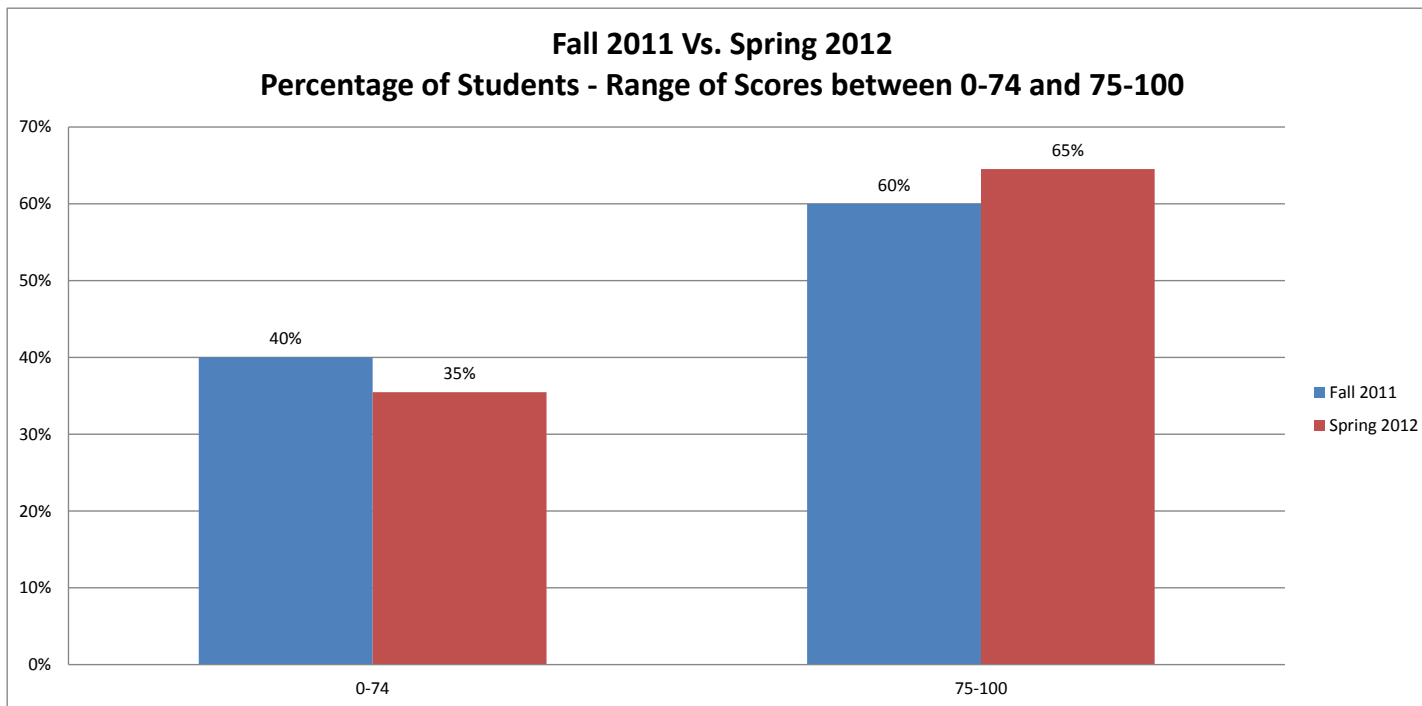
Type of tool (for each tool listed above, indicate type of tool):

Direct/Internal

Achievement Target (if more than one measurement tool, list target for each tool separately):
Perdisco Practice Set – 75% of students will achieve a 75% or greater on the Perdisco Practice Set.

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

The graph below depicts assessment results from the selected measurement tool for ACCT 1140. The results indicate that during the Fall 2011 semester 60% of students enrolled in this course achieved a score of 75% or better. During the Spring 2012 semester 65% of students enrolled in this course achieved a score of 75% of better.



**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2011 and Spring 2012
 (Report Period)
 Dawn Addington/dawna@cnm.edu/505-224-4000 ext. 50201
 (Contact Person/email/phone)

October 2012
 (Date Report Submitted)

Indicate **ONE** of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

| | | |
|--|----|--|
| Gen Ed Area (see definitions) AA/AS <input type="checkbox"/> AAS <input type="checkbox"/> | or | Program <u>Bookkeeping</u> Certificate <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS <input type="checkbox"/> |
| Or Discipline Area (see definitions) _____ | | |

Data Results Period upon which this Action Plan is based (period which ended 6/30/xx):

Action Plan (close the loop):
 The achievement target for this course was that 75% of students enrolled in this course would achieve a score of 75% or better using this measurement tool. This target was not met in Fall 2011 or Spring 2012. In review of these findings the course team has worked to streamline the focus of the material taught within the course. There will be an implementation of a new textbook in the Spring 2013 semester that more appropriately aligns with the material assessed within the practice set being used as the primary measurement tool for this course. This textbook is produced by the same publisher that creates the practice set currently being used within this course. An additional practice set will be used within the course as instructional material to assist in preparing students prior to working on the graded practice set. Finally, the students will have access to online homework assignments that correlate directly to the graded practice set. These changes should assist in providing consistency in material

taught within this course among all instructions, both full-time and part-time. Because these changes will not take effect until Spring 2013, comparison data between Fall 2012 and Spring 2013 should provide relevant information on whether or not the new implementations have proved successful.

ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description

- 2 Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

| | |
|----|--|
| 1 | Identify, analyze and record business transactions |
| 2 | Prepare common accounting documents, such as bank reconciliations. |
| 3 | Apply accounting knowledge in internship/cooperative education settings or simulated business situations |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

| Outcome # | When Measured | Where measured (i.e. what course(s)) | Measurement tool(s) & Type of tool |
|------------------|----------------------|---|--|
| 1 | 2012-17 | ACCT 1140 | Final Exam, common problem, use of common grading rubric; direct/internal |
| 2 | 2012-17 | ACCT 1140 | Final Exam, common problem, use of common grading rubric; direct/internal |
| 3 | 2012-17 | ACCT 2095/2098 or ACCT 1410 | ACCT 2095/2098 Employer evaluation; direct/external ACCT 1410 Final Exam, common problem, use of common grading rubric; direct/internal |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |