Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
2019-2020	Catron Allred	callred2@cnm.edu
Academic Year	**Contact Person**	**Email**

Name of Program:	Courses:				
Teacher Education AA Degree: Secondary Education	CEPY 2110	EDUC 1120	EDUC 1190	EDUC 2315	EDUC 2375

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
The Associate of Arts in Teacher Education degree changed significantly in 2018 and restructured to have two concentrations: Elementary/Special Education and Secondary. The Secondary degree has 5 core concentrations in Language Arts, Social Studies, Mathematics, Spanish and Science. These concentrations within the degree allow students to specialize with 12 courses in their content areas in addition to the teacher education coursework. In 2019-2020, there were 228 declared majors and 15 graduates in the Secondary Education program. Course completion rates, retention and class fill rates are all above 78%.

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	15	22	13
Number of declared majors	228	188	183
Average class size	20	22	22
Annual Average class retention rate is 70% or above (SAGE 65%)	88%	88%	91%
Annual C-Pass rate for coursework is 60% or above	81%	74%	80%
Average class fill rate at 60% or above capacity within a term or over a year	78%	81%	80%
Transfer numbers/percent	NA	16 (73%)	9 (69%)
Full-time to part-time faculty ratio	16: 27	10: 31	13: 19

Summarize how your program met or did not meet the target measures based on the data above.
In 2019-2020, there were 228 declared majors and 15 graduates in the Secondary Education program. Course completion rates, retention and class fill rates are all above 78%.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
Alignment between course learning objectives and course summative assessments	All EDUC AA Courses	Survey.	A student survey was administered in the Fall of 2019 and Spring of 2020 that asked students to rate their level of agreement with the extent to which the course content prepared them to meet course learning objectives. Students were then asked what assignment demonstrated their learning of course objectives and this data was collected as qualitative responses to be used for course improvement. A total of 309 survey responses were collected in the four teacher education courses and students indicated an average rating of 4.65 of alignment between course learning objectives and summative assessments/assignments in the courses (with the highest rating of alignment being a 5). EDUC 1120 = 4.7%; EDUC 2243 = 4.9%; EDUC 2315 =4.5%; EDUC 2375 = 4.5%.

Interpretation of Assessment findings
Student responses indicate that they perceive a high degree of alignment between course assessments and course learning objectives. In other words, they feel that the course prepared them to meet learning objectives and had qualitative responses about which assignments they felt were best aligned with course learning objectives.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021	The Teacher Education faculty will take a closer look at the student's quantitative and qualitative responses to ensure continued alignment between course content and identified course learning objectives.	Student quantitative and qualitative data
2020-2021		
2020-2021		

Please Select all the following that characterize the types of changes described in the above action plan:

☐ Assessment criteria revision   ☐ Assessment methodology revision   ☐ Assignment revision

☐ Budgetary reallocation   ☑ Change in teaching approach   ☐ Course content revision

☑ Curricular Revision   ☐ Faculty training/development   ☐ Process revision

Part 6: COMMENTS

Use this section to record any comments, notes, or questions from individuals who reviewed this report.
School Dean:
SAAC Representative: