



Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
2019-2020	Catron Allred	callred2@cnm.edu
Academic Year	Contact Person	Email

Name of Program:	Courses:
Human Services AA Degree	HMSV 1140 HMSV 2330 HMSV 2990 SOWK 2110

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
<p>The Human Services program had 444 declared majors in the 2019-2020 academic year and awarded 67 degrees. All courses specific to the Human Services program met program goals at higher than 77%. The Human Services degree is designed for students who wish to work in a wide variety of settings with a focus on helping others and through program electives accommodates students' diverse learning in these areas: substance abuse counseling, child development, family studies, sociology, psychology, and criminal justice. Students are also able to earn embedded certificates in Child Development Infant Family Studies, Community Health Worker and Substance Abuse Counseling. The Human Services associate degree is articulated for transfer to most bachelor's level Social Work programs in New Mexico.</p> <p>All syllabi in the Human Services program have a chart that aligns student learning outcomes directly to assessments so that students and faculty are aware of what students should be learning in the courses and how learning will be assessed. This survey was designed to help us understand if students and faculty are able to articulate how assessment and SLOs are linked in the courses.</p>

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	67	76	86
Number of declared majors	444	535	558
Average class size	22	19	20
Annual Average class retention rate is 70% or above (SAGE 65%)	89%	91%	88%
Annual C-Pass rate for coursework is 60% or above	78%	84%	79%
Average class fill rate at 60% or above capacity within a term or over a year	77%	69%	74%
Transfer numbers/percent	NA	44 (58%)	56 (65%)
Full-time to part-time faculty ratio	7: 11	5: 10	6: 10

Summarize how your program met or did not meet the target measures based on the data above.

All program goals were met.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
Alignment between course learning objectives and course assessments	HSV Courses	Survey.	<p>Students were given a survey asking them to rate how well the course prepared them to meet the course learning objectives. With their rating, they described the assignment that aligned to each course learning objective. The students' average rating for course alignment to learning objectives was 4.56 as indicated by 48 survey responses across Fall 2019-Spring 2020.</p> <p>HSMV 1140: 4.17; HMSV 2330: 5; HMSV 2990: no responses, SOWK 2110: 4.52.</p>

Interpretation of Assessment findings
Students report a high level of alignment between course assessments and course learning objectives with a 4.5 out of 5 on the survey. Qualitative results show that students are able to align course assignments with student learning outcomes for the courses.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Action plan	Data motivating change
In support of student learning, the qualitative information collected from this survey in the form of student and instructor responses related to the assignments and course learning objectives will be evaluated to ensure that the appropriate focus is placed upon assignments that best align to the course learning objectives and any necessary revisions will be made.	Student qualitative and quantitative responses.

Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

Use this section to record any comments, notes, or questions from individuals who reviewed this report.
School Dean:

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SAAC Representative: