

Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
2019-2020	Pat Seitz	seitz@cnm.edu
Academic Year	Contact Person	Email

Name of Program:	Courses:
Criminology AA Degree	SOCI 1110 SOCI 2120 SOCI 2130 SOCI 2140 SOCI 2210 SOCI 2220 SOCI 2240 SOCI 2250 SOCI 2310 SOCI 2330 SOCI 2340 SOCI 2996 SOCI 2999

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
<p>The department implemented, as an initial attempt, an assessment tool in the capstone course (SOCI 2999). The course is a requirement for AA criminology majors and is typically taken in the last semester prior to graduation.</p>

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	72	59	77
Number of declared majors	487	477	514
Average class size	27	27	27
Annual Average class retention rate is 70% or above (SAGE 65%)	87%	89%	88%
Annual C-Pass rate for coursework is 60% or above	70%	72%	69%
Average class fill rate at 60% or above capacity within a term or over a year	85%	85%	86%
Transfer numbers/percent	NA	23 (39%)	40 (52%)
Full-time to part-time faculty ratio	86: 44	93: 43	108: 46

Summarize how your program met or did not meet the target measures based on the data above.

Based on the indicators shared below the sociology program is hitting the prescribed targets.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
CRITICAL ANALYSIS	SOC 2999	Homework assignments.	Students are especially strong in expressing the main theme in the analysis—79% met the “did it” or “did it great” criteria; scores of 3 and 4 are defined as proficient. Close to 70% of the criminology majors achieved the proficiency criteria for the dimensions of supporting evidence and demonstrating mastery in the analysis.
EFFECTIVE COMMUNICATION	SOC 2999	Homework assignments.	Students also were competent with the communication dimensions with an estimated 80% or more meeting the did it or did its great criteria.

Interpretation of Assessment findings
<p>The assessment was conducted in four SOCI 2999 sections in spring and summer semesters 2020. The course, a capstone requirement for criminology majors, is typically taken in the last semester at CNM.</p> <p>The assignment was a journal article analysis. Articles had to meet the criteria of peer review and include empirical analyses. Students were assigned a specific article in one section, selected their own article in one section and shared three options in two sections where the instructor reviewed the selections</p>

and offered advice about the article choice. Although instructions for the assignment varied somewhat, it was determined that the assignment was comparable across sections and a suitable artifact for program assessment. The journal article analysis counted in the calculation of the course grade.

The faculty were pleased with the journal article assignment as a vehicle to evaluate student progress with the program outcomes (critical analysis and effective communication) as well as our internal/informal outcome of application of sociological concepts and theories.

The assessment scores were merged with data from Banner to determine if proficiency is related to demographic characteristics and academic history. The results for gender and the students' grade in the Introduction to Sociology course are shown in Table 3. Notably, the sample is small, and generalizations are limited.

Women in criminology exhibit higher scores than men for critical analysis, but the picture is less clear-cut for effective communication. Although the mean scores for writing skills are higher for women students, the percentages that reflect proficiency are not significantly different.

Students with a B in the Introduction to Sociology course have the highest scores for both critical analysis and effective communication. We also reviewed students' grades in English 1110 vis-à-vis assessment scores for effective communication (data not shown). Criminology graduates with a B in the 1st English course had the highest scores for writing.

The same pattern is observed for the application of sociological concepts outcome. Women demonstrate stronger skills and students with the B course grade in the Introduction to Sociology class have the strongest skills in the use of sociology in the assignment.

GPA has a modest relation with the rubric dimensions for criminology majors. The significant correlations range from .327 to .433; only the communication dimension of organization does not achieve significance. The correlations for GPA and the summary scores were .389 for critical analysis (.01 significance) and .228 for effective communication (not significant). Higher GPAs also were associated with more higher scores for the application of sociology.

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Table 1
Capstone Assessment: Spring & Summer Semesters 2020
Pearson Correlations of Rubric Dimensions
Criminology Majors: N=48

(in percentages)

CA = critical analysis EC = effective communication	CA_main issue	CA_supporting evidence	CA_mastery	EC_organization	EC_audience	EC_mechanics
CA_main issue	1	.785**	.827**	.829**	.808**	.737**
CA_supporting evidence	.785**	1	.854**	.758**	.816**	.706**
CA_mastery	.827**	.854**	1	.832**	.805**	.813**
EC_organization	.829**	.758**	.832**	1	.918**	.771**
EC_audience	.808**	.816**	.805**	.918**	1	.770**
EC_mechanics	.737**	.706**	.813**	.771**	.770**	1
Application of sociological concepts & theories	.655**	.573**	.719**	.684**	.685**	.614**
**Correlation is significant at the 0.01 level (2-tailed).						
N	48	48	48	48	48	48

Table 2
Capstone Assessment: Spring & Summer Semesters 2020
Frequency Distribution & Means for Rubric Dimensions
Criminology Majors: N=48
(in percentages)

	CRITICAL ANALYSIS	EFFECTIVE COMMUNICATION	
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Rubric Scores	Identify and critically consider the main issues, concepts, problems, and/or techniques	Include appropriate supporting evidence	Demonstrate mastery by evaluating, analyzing, interpreting and/or synthesizing	Demonstrate organization and/or coherence of ideas, content, and/or formulas	Produce communication appropriate to audience, situation, venue, and/or context	Demonstrate written communication mechanics, e.g., grammar	APPLICATION OF SOCIOLOGICAL CONCEPTS & THEORIES
1: Absent or incorrect	4	6	8	4	4	6	19
2: Kinda did it	17	27	27	13	19	21	23
3: Did it	35	38	48	29	31	40	38
4: Did it great	44	29	17	54	46	33	21
TOTAL	100%	100%	100%	100%	100%	100%	100%
MEANS	3.2	2.9	2.7	3.3	3.2	3	2.6

Table 3
Capstone Assessment: Spring & Summer Semesters 2020
Cross-Tabulation of Outcome Summary Scores by Gender and Introduction to Sociology Course Grade
Criminology Majors

	CRITICAL ANALYSIS:		EFFECTIVE COMMUNICATION:		APPLICATION OF SOCIOLOGY:		N
	SUM OF SCORES 3-12		SUM OF SCORES 3-12		SCORES 1-4		
	Mean	Proficiency = Total Score 10-12	Mean	Proficiency = Total Score 11-12	Mean	Proficiency = Scores 3 & 4	
Gender							
Women	9.0	31%	9.8	28%	2.6	61%	36
Men	8.2	10%	8.6	30%	2.5	50%	10
Grade in sociology 1110							
A	8.8	26%	9.6	30%	2.5	56%	17
B	10.2	57%	10.8	57%	3.0	86%	9
C	8.1	18%	8.5	18%	2.5	55%	8
Transfer: no 1110 grade	9.0	0%	9.6	0%	2.2	40%	9

*Cells with fewer than 4 persons are not shown.

Table 4
Capstone Assessment: Spring & Summer Semesters 2020
Pearson Correlations of Rubric Dimensions with Grade Point Average
Criminology Majors: N=47
(in percentages)

Correlations with GPA	CRITICAL ANALYSIS			EFFECTIVE COMMUNICATION			APPLICATION OF SOCIOLOGICAL CONCEPTS & THEORIES
	Identify and critically consider the main issues, concepts, problems, and/or techniques	Include appropriate supporting evidence	Demonstrate mastery by evaluating, analyzing, interpreting and/or synthesizing	Demonstrate organization and/or coherence of ideas, content, and/or formulas	Produce communication appropriate to audience, situation, venue, and/or context	Demonstrate written communication mechanics, e.g., grammar	
Pearson Correlation	.327*	.337*	.433**	.281	.378**	.416**	.383**
Sig. (2-tailed)	.025	.021	.002	.056	.009	.004	.008
**. Correlation is significant at the 0.01 level (2-tailed).							
*. Correlation is significant at the 0.05 level (2-tailed).							

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021	We encourage the use of the rubrics for our program outcomes—what is expected of CRIM and SOCI graduates. The more exposure to the rubrics throughout our courses is helpful. The rubrics were distributed to faculty for use in fall and spring semesters 2021.	Criminology students demonstrate satisfactory progress with the program outcomes in the capstone class. That said, the faculty agreed that more attention to the application of sociology is a good step.
2020-2021	We ask faculty, as an informal request, to commit to 1-2 assignments—written work or presentations—that requires students to use sociological concepts and theories in the Introduction course and the 2000-level courses. We seek to move students past the mention of a theory or concept and into more in-depth descriptions and analyses.	Criminology students demonstrate satisfactory progress with the program outcomes in the capstone class. That said, the faculty agreed that more attention to the application of sociology is a good step.
2020-2021		

Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

Use this section to record any comments, notes, or questions from individuals who reviewed this report.

School Dean:

SAAC Representative: