



Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
<u>2019-2020</u>	<u>Lee Dutcher</u>	<u>ldutcher1@cnm.edu</u>
Academic Year	Contact Person	Email

Name of Program:	Courses:
Residential Carpentry Certificate	CARP 1005 CARP 1030 CARP 1315 CARP 1392 CARP 1492 CARP 2005 CARP 2030

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
This program introduces students to the Residential Construction Industry. Instruction on the building of Floor systems, wall systems, and roof systems.

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	6	18	7
Number of declared majors	102	133	132
Average class size	16	16	15
Annual Average class retention rate is 70% or above (SAGE 65%)	95%	93%	96%
Annual C-Pass rate for coursework is 60% or above	88%	92%	90%
Average class fill rate at 60% or above capacity within a term or over a year	78%	81%	65%
Transfer numbers/percent	NA	1 (6%)	0 (0%)
Full-time to part-time faculty ratio	5: 6	5: 6	5: 5

Summarize how your program met or did not meet the target measures based on the data above.
Due to COVID our numbers for 19-20 were lower than expected. I have contacted students and we should see them finishing in later terms.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
1. Demonstrate workplace safety by following OSHA guidelines in the lab and live construction site environments	CARP 1392.	In-class activities, and Instructor observation.	Instructor monitors all students and watches to see how they are utilizing tools and following all safety procedures.
3. Frame wall structures and erect roofing structures/systems	CARP 1392.	Class project, In-class activities, Instructor observation, and Other.	Class projects and Individual projects are how the Instructor can observe how student are understanding all the building systems.
5. Install, tape, bed and texture drywall surfaces	CARP 1492.	In-class activities, Instructor observation, and Other.	Class projects and Individual projects are how the Instructor can observe how student are understanding all the building systems.

Interpretation of Assessment findings
Instructor observes all students to make sure that specific techniques are used to expand their knowledge base to further their path in Industry.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021	I have put in a Curriculum Change which will streamline more of the Carpentry/Architectural Woodworking classes into the degree and certificate paths.	Low number of graduates.
2020-2021		
2020-2021		

Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

<p>Use this section to record any comments, notes, or questions from individuals who reviewed this report.</p>
<p>School Dean:</p>
<p>SAAC Representative:</p>